



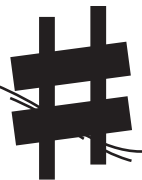
Moms are Special




Our Class Book

By _____


(fill in the teacher's name and the grade level of the students)





Moms are special.
Moms are nice.

1



Moms are special.
Moms are nice.

2



Moms are special. Moms are nice
because they love us so.

3





My mom cooks me lots of food.

4





My mom cooks me lots of food.

5





My mom cooks me lots of food
because she loves me so.

6





My mom tucks me in at night.

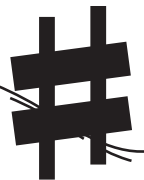
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My mom tucks me in at night.

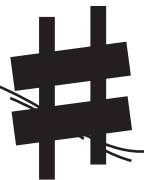
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My mom tucks me in at night
because she loves me so.

9





My mom reads me lots of books.

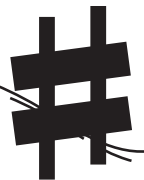
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My mom reads me lots of books.

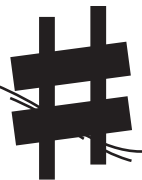
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My mom reads me lots of books
because she loves me so.

12





Moms are special. Moms are nice.

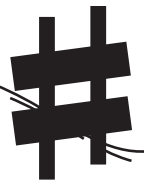
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Moms are special. Moms are nice.

14





Moms are special. Moms are nice
because they love us so.



Directions for Making a Class Book:

1. Print this file.
2. Give each child in the class one page to illustrate. If you have more than 18 students, make two books of the same song. If you have an uneven number of students for making two books, have some of the students who finish more quickly, illustrate two pages.
3. Bind the books. An easy way to bind class books is to use a comb binding machine.
4. Read and sing the books with the class. Put the book in your class library so that students can read (or sing!) the book during free time. If you'd like a larger version so students can read the words more easily, enlarge the pages 129% on a photocopier to 11x17 paper. If you are enlarging to 11x17 paper, you can use the landscape format. An 11x17 book will fit nicely onto a black music stand. Use a music stand to hold the book when you read it with the students.

If students make a book of a song that they know well, they will be able to "read" the song, even if they aren't actually reading, just by decoding the pictures. Copy and send the class books home with your students for home reading practice.

If you are going to perform a song, enhance your performance by scanning student illustrations, inserting them into a powerpoint and projecting the illustrations as the students sing.

Moms are Special

Mom's are spe - cial Mom's are nice Mom's are spe - cial Mom's are nice

Mom's are spe - cial Mom's are nice be - cause they love us so.

Chords: G, D, G, DG, C, G, D7, G

2. My mom cooks me lots of food
(this group wears aprons and stirs pots and pans)
3. My mom tucks me in at night
(this group has blankets that they pull up to their chins)
4. My mom reads me lots of books.
(This group has books that they hold up)
5. Mom's are special, Mom's are nice



My mom _____

_____.

