

Music lessons

Grade 2 - Back to School (Week 2)

**Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.**

Concepts: solfa, create, form, rhythm

Objectives:

- I can echo and create rhythms.
- I can sing mi-re-do.
- I can sing and move to music.

Songs/Activities:

- Sing "Welcome to School"
- Practice Rhythms
- Make Spoon Rhythms
- Review "Wash Your Hands"
- Echo Sing Mi, Re, Do
- Review "Wear a Mask"
- Make a Pointing Page for "Wear a Mask"
- Learn "What Shall We Do?"
- Listen and Dance to "Move to the Drum 2"
- Sing "The Music Time is Over"

Teaching Procedure

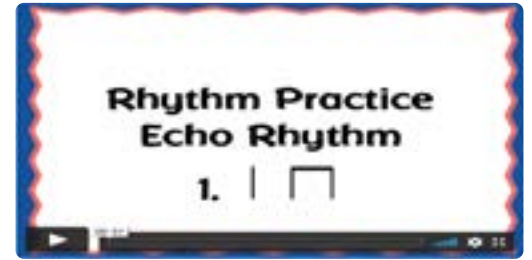
Activity #1: Sing "Welcome to Music"

Listen to the video and sing the echoes.



Activity #2: Practice Rhythms with Echo Rhythms 1

Echo the rhythms on the video.



Activity #3: Find things at home to use for instruments

Find things at home to use for instrument.

Woods - wooden spoons or cutting board

Metals - whisks, spoons, cookie sheet

Shakes/Scrapes - fill a small container

Drum - bucket, large bowl or container



Activity #4: Make Spoon Rhythms

Make your own rhythm with spoons.

Play your rhythm on your instruments.

Make new rhythms and play them.



Activity #5: Review "Wash Your Hands"

Watch the video and sing along!

Play your instruments with the song.



Activity #6: Echo Sing mi-re-do

Use this vocal warmup to practice mi-re-do pitches.

Echo the solfa that you hear.



Activity #7: Review "Wear a Mask"

Play the video and sing along!



Activity #8: Point or show how the notes go for "Wear a Mask"

If you have a printer, print the pointing page.

If you don't have a video, point to the image shown here.

Sing "Wear a Mask" and point to the notes as you sing.



Activity #9: Learn "What Shall We Do?"

- listen to the song

- play the video again and sing along



Activity #10: Listen and move to “Move to the Drum 2”

Play the video and listen.

Can you make up movements to the drumming?



Activity #11: Sing “The Music Time is Over”

Watch the video and sing along!



Activity #12: Review any of the songs you like or find new favourites!

Repetition is one of the ways that we learn something well.

Students improve singing on pitch, learn the lyrics and melody better with each repetition.

Students will develop their musicality if you sing, move, play more often!

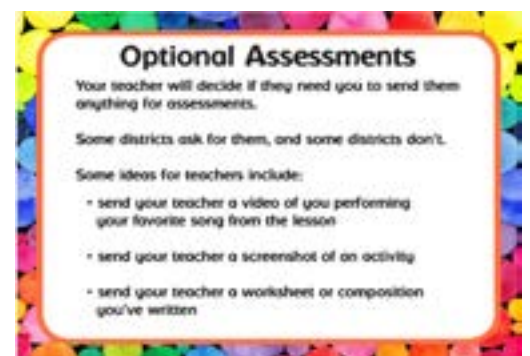
Keep a list of the songs and activities that you like.



Activity #13: Assessment

Assessment may not be required for your school or district.

Your teacher may ask you to email one of the suggested assessments



Activity #14: Music is literacy

Parents, Teachers and Administration:

Music education is important for children.

Whether in class or at home, keep our children singing, playing, moving, listening and creating music!

Teacher's Notes:

