

Music lessons

Grade 1 - Lesson 9 (November Week 1)

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: accent, beat, quarter, eighth note rhythms, create actions, echo song, rondo, m sl, unpitched, 2/4

Objectives:

- I can sing and move to music
- I can show accented beats
- I can sing melodic patterns (ls m)

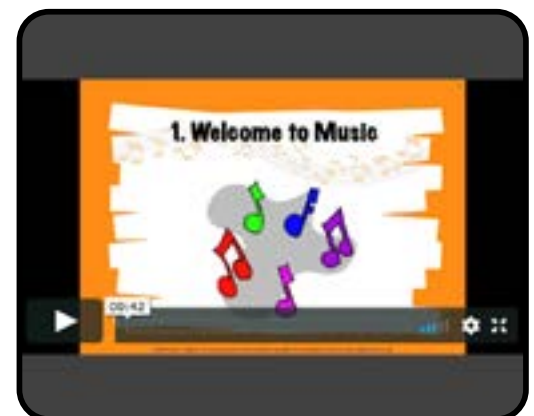
Songs/Activities:

- sing "Welcome to Music"
- echo sl sm patterns
- 34. Bounce the Ball
 - ball bounce game, teach accent, sing the song in solfa, name solfa notes
- 32. Peace in my Heart
 - sing and play with the song
- 33. Just One Candle
 - play instruments along with the song

Teaching Procedure

Activity #1: Sing the echoes to "Welcome to Music"

Sing the echoes to "Welcome to Music"



Activity #2: Echo so-mi-la patterns

Echo so-mi-la patterns



Activity #3: Watch the note highlights video for "Bounce the Ball"

Watch the note highlights video for "Bounce the Ball"



Activity #4: Find a ball, and learn how to play the game

Find a ball, and learn how to play the game



Activity #5: Learn about Strong Beats - Accented Beats

Learn about Strong Beats - Accented Beats

[Launch Interactive](#)

Activity #6: Trace and color the notes of the song.

Trace and color the notes of the song.

Worksheet coming soon!

Activity #7: Create a word rhythm with ball bouncing words

Create a word rhythm with ball bouncing words

Perform this word rhythm as an ostinato with the song

OR use the word rhythm as a B section, and decide how to perform:

AB. A B A

[Launch Interactive](#)

Activity #8: Copy the class's movements for the song, "Peace in my Heart"

Copy the class's movements for the song, "Peace in my Heart"



Activity #9: Sing and create your own movements to "Peace in my Heart"

Sing and create your own movements to "Peace in my Heart"



Activity #10: Listen to the song, "Just One Candle"

Listen to the song, "Just One Candle"

While you listen, think of movements you could do with the song.

Play the video again, and sing along.

A video with sign language is in development!
Coming soon.



Activity #11: Play instruments with the song

You could also have instruments play along using this very simple arrangement. Play part one during the A section and part two during the B section. Decide what to play for the ending.

Teach the body percussion first, then transfer to instruments.

Substitute instruments depending on what you have available to use.

Or - create your own arrangement!



Activity #12: Sing, "The Music Time is Over"

Sing, "The Music Time is Over"



Teacher's Notes: