

Music lessons

Grade 2 - Lesson 9 (November Week 1)

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: dotted 8th-16th, m s, tempo

Objectives:

- I can sing and move to music
- I can use different tempos in music
- I can read and sing melody patterns

Songs/Activities:

- "Welcome to Music"
- 26. Grand Old Duke - move, teach tempo
- Echo so-mi (Poison Melody)
- 27. Starlight - sing, name solfa, play a game. Point to each child in turn as you sing. The last child sings what they wish for.
- 28. Sing for Peace - sing, create movements
- 29. Make a Difference - sing, create movements

Teaching Procedure

Activity #1: Sing the echoes to "Welcome to Music"

Sing the echoes to "Welcome to Music"



Activity #2: Listen and copy the movements for "Grand Old Duke of York"

Listen and copy the movements for "Grand Old Duke of York"



Activity #3: Sing the "Grand Old Duke of York"

Sing the "Grand Old Duke of York"

Can you remember how to move to the music?



Activity #4: Learn about Tempo

Tempo tells how fast or slow to play or sing. The Grand Old Duke of York was sung at 3 tempos: moderato, allegro and presto.

Moderato means to play or sing at a moderate speed

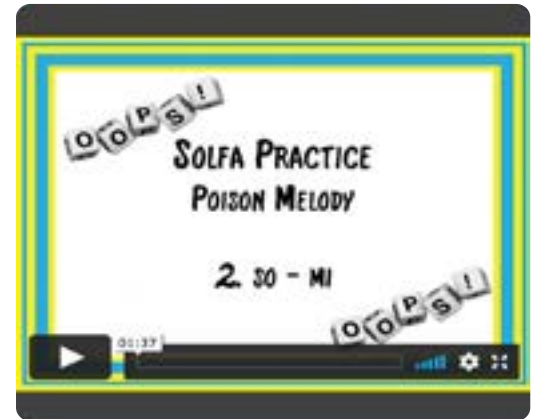
Allegro means to play or sing fast and bright

Presto means to play or sing very fast



Activity #5: Play Poison Melody with so-mi

Play Poison Melody with so-mi

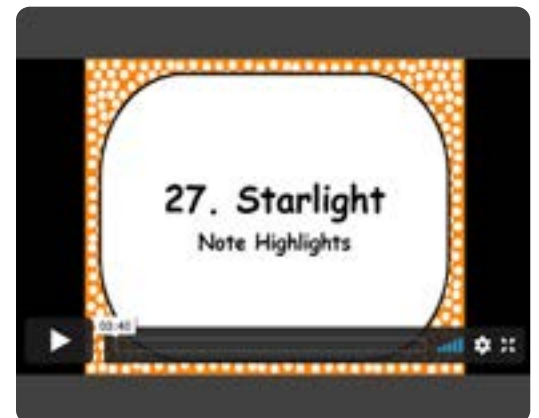


Activity #6: Learn to sing "Starlight" from the note highlights

Learn to sing "Starlight" from the note highlights

Pause at the end of each line and sing what you heard.

Do this for both the words and the solfa notes.



Activity #7: Sing "Starlight"

Sing "Starlight"

Play a game. Make a circle of students (or do this on Zoom). Point to each child in turn as you sing. The last child sings what they wish for.



Activity #8: In-Person Learners: Create word rhythms with space words

In-Person Learners: Create word rhythms with space words

This is suggested for in-person classes in place of learning the next two songs.

[Launch Interactive](#)

Activity #9: Listen to “Sing for Peace” and think of ways to move to the music

Listen to “Sing for Peace” and think of ways to move to the music

Play the video again, and try out your movements.

Sing along if you can.



Activity #10: Watch the children’s choir sing, “Make a Difference”

Watch the children’s choir sing, “Make a Difference”.

Copy the movements that the choir does.



Activity #11: Sing, "Make a Difference" and make up your own movements

Sing, "Make a Difference" and make up your own movements



Activity #12: Sing, "The Music Time is Over"

Sing, "The Music Time is Over"



Teacher's Notes: