

Music lessons

Kindergarten - Lesson 9 (November Week 1)

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: beat, create actions, loud-quiet, echo song, bach

Objectives:

- I can sing and move to music
- I can identify loud and quiet sounds

Songs/Activities:

- Sing #1 "Welcome to School"
- Move to the beat and play along with #43. "Gavotte" by J. S. Bach
- Loud Quiet game
- loud/quiet interactive activities
- Learn to sing and play #38. "Grumpy Grizzly" - adapt game for Zoom
- Sing and move to #40 "Tommy Thumb"
- Sing along or play along with #39 "Can't Wait to Hibernate" or Learn to sing #42 "Kumbaya" (sing for peace verse is for Nov 11)

Teaching Procedure

Activity #1: Sing the echoes in our welcome song

Sing the echoes in our welcome song.



Activity #2: Move to the beat of "Gavotte" by Bach

Move to the beat of "Gavotte" by Bach

Clap or tap the beat as the music plays.

Use a big beat when the music is loud.

Use a small beat when the music is quiet



Activity #3: Play the Loud Quiet Game

Play the Loud Quiet Game.

It is #12 in the list of games.

[Play Game #12 Loud Quiet](#)

Activity #4: Create and perform a Loud Quiet pattern

Create and perform a Loud Quiet pattern

[Launch Interactive](#)

Activity #5: Option 2: Make Loud Quiet patterns with manipulatives

With the loud/quiet cards, you and students can create and perform loud/quiet patterns in the same way that you did in the interactive activity.

If you have a printer, print the cards. Print the words LOUD or quiet.

If you want to make your own (without printing), fold a piece of paper in half, then in half again, and in half again to make 8 squares. Print LOUD on 4 squares and quiet on 4 squares.

Then make patterns and say/clap or play them.
Try out new patterns. Try playing on different instruments.

Activity #6: Sing and play "Grumpy Grizzly"

Listen to the song. Play the video again and sing along.

Adapt for Zoom Lesson: Choose one child to be the sleeping grizzly bear. This child keeps eyes closed. When his/her eyes are closed, the teacher chooses one child to be the "hunter." Sing the song. At the end of the song, the grizzly bear has 3 tries to guess who the hunter was.

Adapt for in-person: Choose one child to be the sleeping grizzly bear. This child keeps eyes closed. When his/her eyes are closed, the teacher chooses one child to be the "hunter." Listen to the song. On the words "wake him up" the hunter says the words with the recording. The grizzly bear has 3 tries to guess who the hunter was.



Activity #7: Learn the song "Tommy Thumb" and create movements

Listen to the song "Tommy Thumb"

Use ideas from the video to create movements to the song.



Activity #8: Sing verse 1 of "Tommy Thumb" with the kids

Sing verse 1 of "Tommy Thumb" with the kids in the video.

This class is singing very well in tune and is a good vocal model for your students.



Activity #9: Learn song #42 "Can't Wait to Hibernate"

Listen to song #42 "Can't Wait to Hibernate"

Make up movements to go with the chorus. For example:

"Can't wait" - clasp hands together (beg)

"to hibernate" - motion sleeping

"great!" - throw hands in the air

Invite children to choose an instrument to play along with the verses.

Play again, and sing along on all the choruses

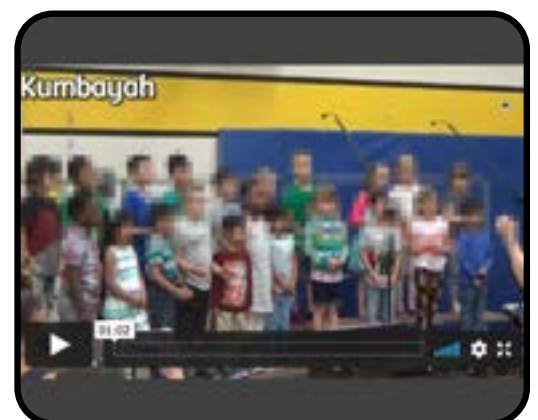


Activity #10: Optional: Learn to sing song #42 "Kumbaya"

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The repetitive lyrics in this song make it easy for children to learn.

Listen to the kids demo first. This class has a lovely singing tone that is a great model for kindergarten classes.



Activity #11: Learn song #42 "Can't Wait to Hibernate"

Listen to song #42 "Can't Wait to Hibernate"

Make up movements to go with the chorus. For example:

"Can't wait" - clasp hands together (beg)

"to hibernate" - motion sleeping

"great!" - throw hands in the air

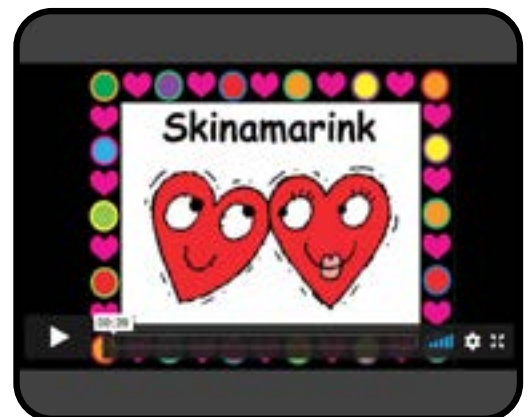
Invite children to choose an instrument to play along with the verses.

Play again, and sing along on all the choruses



Activity #12: Sing our closing song, "Skinamarink"

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Teacher's Notes: