

Music lessons

Grade 1 - Lesson 10 (November Week 2)

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: beat, quarter, eighth note rhythms, create actions, echo song, m s, unpitched, 2/4

Objectives:

- I can sing and move to music
- I can sing and draw melodic patterns (s m)

Songs/Activities:

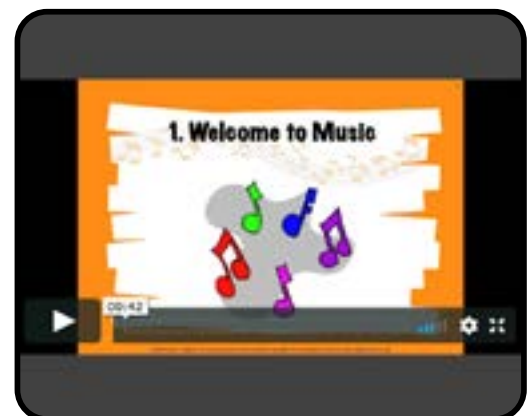
Note: Thanksgiving Options for USA schools are at the end of the lesson.

- "Welcome to Music"
- #36. Cuckoo - play adapted game, trace and color pointing page, interactive sol-fa if ready
- Listen Kit 1: #14 Cuckoo - count how many times you hear the cuckoo
- review: #32. Peace in my Heart, #33. Just One Candle
- Thanksgiving options: #21 I'm Thankful #23 I Like Turkey #25 Five Fat Turkeys

Teaching Procedure

Activity #1: Sing the echoes to "Welcome to Music"

Sing the echoes to "Welcome to Music"



Activity #2: Echo so-mi patterns

Echo so-mi patterns



Activity #3: Watch the note highlights video for "Cuckoo"

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Activity #4: Watch the kids demo video to see how the game is played

Watch the kids demo video to see how the game is played.

Adapt for Zoom: one child closes eyes, all sing, one child un-mutes and sings solo. Guesser has 3 tries to guess who sang.

Adapt for in-person: one child closes eyes, all say or sing, one child sings or says solo. Guesser has 3 tries to guess who sang or spoke.



Activity #5: Name the solfa notes in the song, "Cuckoo"

Name the solfa notes in the song, "Cuckoo"

[Launch Interactive](#)

Activity #6: One sound or two? Figure out the rhythm of the song, "Cuckoo"

One sound or two? Figure out the rhythm of the song, "Cuckoo"

[Launch Interactive](#)

Activity #7: Trace and color the notes of the song.

Trace and color the notes of the song.

Worksheet coming soon!

AB. A B A

Activity #8: Listen to “The Cuckoo” from Carnival of the Animals

Listen to “The Cuckoo” from Carnival of the Animals

Count how many times you heard the cuckoo sing.



Activity #9: Sing and create your own movements to “Peace in my Heart”

Sing and create your own movements to “Peace in my Heart”



Activity #10: Listen to the song, “Just One Candle”

Listen to the song, “Just One Candle”

While you listen, think of movements you could do with the song.

Play the video again, and sing along.

A video with sign language is in development!
Coming soon.



Activity #11: Play instruments with the song

You could also have instruments play along using this very simple arrangement. Play part one during the A section and part two during the B section. Decide what to play for the ending.

Teach the body percussion first, then transfer to instruments.

Substitute instruments depending on what you have available to use.

Or - create your own arrangement!

Just One Candle - Easy Rhythm Band

Clap or scrape

pat or sticks

Clap or scrape

pat or sticks

The image shows a musical score for a rhythm band. It consists of four staves. The first two staves are labeled 'Clap or scrape' and 'pat or sticks' respectively. The last two staves are also labeled 'Clap or scrape' and 'pat or sticks'. The notation is simple, using vertical lines and dots to represent rhythmic patterns. The title 'Just One Candle - Easy Rhythm Band' is at the top.

Activity #12: Thanksgiving Options: #21 "I'm Thankful"

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Activity #13: Thanksgiving Option: #23 "I Like Turkey" chase game

Thanksgiving Option: #23 "I Like Turkey" chase game



Activity #14: Thanksgiving Option: Kids demo of #23 "I Like Turkey"

Thanksgiving Option: Kids demo of #23 "I Like Turkey"



Activity #15: Thanksgiving Option: #25 "Five Fat Turkeys"

Thanksgiving Option: #25 "Five Fat Turkeys"

Play the game or create accompaniment with rhythm instruments.

Adapt for Zoom: Choose one child to be the cook. The cook hides his eyes. The teacher chooses 5 kids and pretends to give them feathers. Sing the song. The cook tries to guess which children are the turkeys. Play again with a new cook. Keep track of which cook gets the most right. That cook is the winner.

Adapt for in-person: Choose one child to be the cook. The cook hides his eyes. The teacher chooses 5 kids and pretends to give them feathers. Listen to the song. The cook tries to guess which children are the turkeys. Play again with a new cook. Keep track of which cook gets the most right. That cook is the winner.



Activity #16: Sing, "The Music Time is Over"

Sing, "The Music Time is Over"



Teacher's Notes: