

Music lessons

Grade 2 - Lesson 11 (November Week 3)

**Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.**

Concepts: beat, form, french, m sl, rhythm, m sl

Objectives:

- I can sing and move to music
- I can read and sing melody patterns (s m l)
- I can create accompaniments for a song or poem

Songs/Activities:

- Sing the echoes for "Welcome to Music"
- Sing and move to #33 "Napoleon"
- Sing, play the game, read/write, create and play with song #36 "Bluebells"
- Play instruments along with #28. Sing for Peace
- Review #29. Make a Difference
- Thanksgiving Options: #15 Thanks a Lot #17 Fastest Turkey

Teaching Procedure

Activity #1: Sing the echoes to "Welcome to Music"

Sing the echoes to "Welcome to Music"



Activity #2: Copy the movements for #33 "Napoleon"

Copy the movements for #33 "Napoleon"



Activity #3: Learn to sing/say the French for "Napoleon"

Play a line, then pause the video and repeat the words.

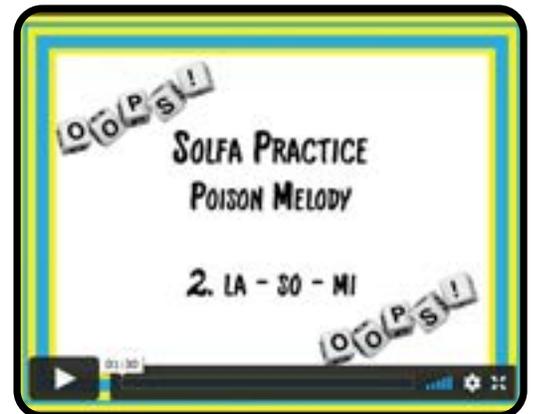
Continue, until you can sing/say all the words of the song.

Try doing the movements while you sing!



Activity #4: Play Poison melody with so-mi-la

Play Poison melody with so-mi-la



Activity #5: Learn song #36 "Bluebells" from the note highlight video

Learn song #36 "Bluebells" from the note highlight video

Play the video and pause at the end of each measure or each line, and sing/say back.

in-person - have students show with arm motions how the notes go higher and lower.
Have them do the solfa using hand-signs



Activity #6: Play a game with "Bluebells"

This is a skipping rhyme. A kids demo of the skipping game is available in Online Learning-General-Skipping songs.

Zoom or in-person: Play this as a guessing game. Brainstorm a list of things that could be bought at a store. e.g. bread, potatoes, ketchup, whipping cream. The teacher or one of the students claps the rhythm of one of the objects and the class has to guess which one was clapped



Activity #7: Name the solfa notes for song #36 "Bluebells"

Name the solfa notes for song #36 "Bluebells"

Launch Interactive

Activity #8: Do a rhythm sort for song #36 "Bluebells"

Do a rhythm sort for song #36 "Bluebells"

Launch Interactive

Activity #9: Use the manipulatives given (or create your own) to sort the song rhythm

Use the manipulatives given (or create your own) to sort the song rhythm

If you are able to print, print the song sort from supporting resources above.

If not, fold 2 pieces of papers in 1/2, 1/2 again, and 1/2 again to make 8 squares. Then copy the rhythms of the song onto your squares.

Cut out the squares and mix them up. Then sort the notes to re-create the song rhythm.

Choose 2 instruments, and decide how you want to play your song sort.



Activity #10: Watch the demo video of the students playing a song sort of "Icka Backa"

Watch the demo video of the students playing a song sort of "Icka Backa"

Adapt this activity for virtual or in-person classes:

Zoom: Students will have to choose just one (maybe 2) instruments so they can play all parts by themselves.

In-person: Students may have to work alone to maintain social distancing, or work with just one partner.



Activity #11: Play instruments with "Sing for Peace"

Play instruments with "Sing for Peace"

If you don't have the instruments that are asked for, substitute.



Sing for Peace Play Along

Finger cymbal or triangle:
Sing out around the world...

A

♪ ♪ ♪ ♪ ♪
♪ ♪ ♪ ♪ ♪
♪ ♪ ♪ ♪ ♪

B

scraper	stick
Sing for peace	(sing for peace)
♪ ♪ ♪ ♪ ♪	♪ ♪ ♪ ♪ ♪
♪ ♪ ♪ ♪ ♪	♪ ♪ ♪ ♪ ♪

all play (sing for peace for children everywhere)
♪ | ♪ ♪ ♪ ♪ ♪ | ♪ ♪ ♪ ♪ ♪ Repeat 2x

Activity #12: Play instruments with "Sing for Peace" - audio track

Play instruments with "Sing for Peace" - audio track



Activity #13: Review "Make a Difference" and make up your own movements

Sing, "Make a Difference" and make up your own movements



Activity #14: Thanksgiving Option #15 “Thanks a Lot”

Thanksgiving Option #15 “Thanks a Lot”



Activity #15: Sing the echoes for #17 “I’m the Fastest Turkey

Sing the echoes for #17 “I’m the Fastest Turkey



Activity #16: Adapt the game “Fastest Turkey” for Zoom or in-person

Adapt for Zoom: invite one child to run back and forth in front of their device camera while you sing the song. The rest of the class counts how many times they saw the “turkey.”

Adapt for in-person: Go outside and play the chase game as a race game. Some teachers have been allowed to use a pool noodle to “tag” kids with. If you have enough noodles so students do not have to share, you could try the game as a chase game.



Activity #17: Sing, "The Music Time is Over"

Sing, "The Music Time is Over"



Teacher's Notes: