

Music lessons

Grade 3 - Lesson 11 (November Week 3)

**Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.**

Concepts: beat, abaca, piano, bach, play along, do re mi

Objectives:

- I can sing, move and play with songs
- I can listen, reflect and play along with music
- I can create with rhythm and melody

Songs/Activities:

- lay Match the Melody - mrd
- Review #31. "Long Legged Sailor" - read solfa, create new mrd melodies
- Create B sections with the rhythm composition tool for song #33 "Playin' on the Washboard"
- Listen 3 #9: Musette - learn about Bach, play along with the selection
- Review #30. "Children Together" - create movement to accompany the song
- Thanksgiving options: #10 Turkey Lurkey, #15 I'm Thankful, Unit

Teaching Procedure

Activity #1: Play Match the Melody (mi re do)

Play Match the Melody (mi re do)

Game #6 Level 4

Game #6 - Play Level 4

Activity #2: Review song #31 “Long Legged Sailor”

Review song #31 “Long Legged Sailor”

Try singing the song using solfa notes (do re mi)



Activity #3: Optional: Use the composition tool to create new melodies with mi re do

Optional: Use the composition tool to create new melodies with mi re do

Use Level 4 to create a do-re-mi composition (on F G A)

Activity #4: Listen, sing and play with song #33 “Playin’ on the Washboard”

Listen, sing and play with song #33 “Playin’ on the Washboard”

If you have instruments, improvise in the instrumental sections.



Activity #5: Create a rhythm composition to use as a B section with the song

Create a rhythm composition to use as a B section with the song.

Compose using Level 2

Copy your composition onto a piece of paper.

Then go back to the video of #33 "Playin' on the Washboard" and play your composition during the B section of the song.

Activity #6: Learn about Johann Sebastian Bach

Learn about Johann Sebastian Bach.



Activity #7: Complete a listening log on "Musette"

Complete a listening log on "Musette"

A printable version of the listening log is in supporting resources.

OR

Discuss the answers to the questions with your class.



Activity #8: Play along with "Musette" by Bach

Play along with "Musette" by Bach

If the students are able to read 16th notes, have them read the parts.

If they aren't reading 16ths yet, teach the parts by rote.



Activity #9: Review song #30 "Children Together"

Listen to song #30 "Children Together"

Discuss with the students what they think the song is about.

Play the video again, and create movement to go with the song.



Activity #10: Thanksgiving Options: Song #10 "Turkey Lurkey"

Listen to Song #10 "Turkey Lurkey"



Activity #11: Watch the kids demo for "Turkey Lurkey"

Watch the kids demo for "Turkey Lurkey"

Adapt the game for Zoom: invite one child to run back and forth in front of their device camera while you sing the song. The rest of the class counts how many times they saw the "turkey."

Adapt the game for in-person: Go outside and play the chase game as a race game. Some teachers have been allowed to use a pool noodle to "tag" kids with. If you have enough noodles so students do not have to share, you could try the game as a chase game.



Activity #12: Thanksgiving Option: Sing song #15 "I'm Thankful"

Thanksgiving Option: Sing song #15 "I'm Thankful"



Activity #13: Thanksgiving Option - Thanksgiving Unit

In the Thanksgiving Unit there are several activities for Grade 3:

1. teach the song, "We are Thankful Children"
 - you could teach this song in place of #25, 26, or 30
2. Thanksgiving Wishes poem
 - there are two options for creating an accompaniment. a) note highlights and b) ostinato
3. Word Rhythm Activity using Thanksgiving words. The first uses just 2 words, the second uses more words. Choose the activity that fits best with your students reading level

[Explore the Thanksgiving Unit](#)

Teacher's Notes: