

Music lessons

Grade 3 - Lesson 12 (November Week 4)

**Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.**

Concepts: beat, create movement, orff, low la and so, 6/8

Objectives:

- I can sing, move and play with songs
- I can create movement
- I can create melodies

Songs/Activities:

- sing and create movements for #36 "Shake them 'Simmons"
- Play Match the Melody with low so and la,
- improvise/create melodies on a virtual xylophone
- Sing and move to #37 "We Come from Pluto"
- Sing and play a clap game for #38 "A Sailor Went to Dis"

Teaching Procedure

See next page

Activity #1: Listen to #36 "Shake them 'Simmons" and think of ways to move to the music

Listen to #36 "Shake them 'Simmons" and think of ways to move to the music

This is a play party that is usually played in groups of four.

To adapt for Zoom or in-person: create movements for each verse of the song

For example:

Shake that tree. shake your hands 2x

Do oh do. clap hands 3x

Shake that tree. shake your hands 2x

Do oh do. clap hands 3x

Shake that tree. shake your hands 2x

Do oh do. clap hands 3x

Shake them 'simmons. shake hands 3x

Down put hands down. (if sitting at a desk, down on the desk)

Right hand cross. cross your arms on your chest starting with your right hand

Do oh do. clap hands 3x. the rest will be the same as verse 1

Left hand cross. cross your arms on your chest starting with your left hand

Do oh do. clap hands 3x. the rest will be the same as verse 1

Swing oh swing. clasp hands and swing your arms back and forth

Do oh do. clap hands 3x. the rest will be the same as verse 1

All promenade. march in place 2 steps

Do oh do. clap hands 3x. the rest will be the same as verse 1



Activity #2: Play the Melody on Boomwhackers, barred Instruments or virtual instruments

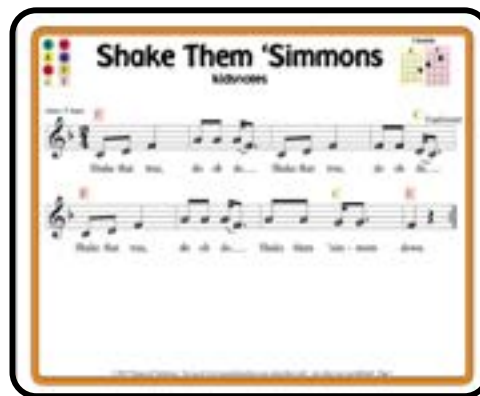
Play the Melody on Boomwhackers, barred Instruments or virtual instruments

In the next activity, there will be a link to a virtual xylophone.
Have students at home, play the melody on the xylophone.
It will be easier if you take off E and B.

If you are in-person and you have Boomwhackers or Orff instruments, teach the children to play the melody. This melody is in the Boomwhackers section, 5 note songs, #16

In the Boomwhackers section, you can enlarge this to full screen, and you'll have the choice of using kids notes, colored BW notation or regular notes.

The Orff arrangement is in "Arrangements" in the song list for in-person teachers who can use Orff instruments.



Activity #3: Have students at home play the melody on the xylophone

Have students at home play the melody on the xylophone.

It will be easier if you take off E and B.

Have students improvise on the xylophone, creating new melodies using CD FGA.
Keep a beat on a drum or sticks, and count to 16.
Tell the students that on beat #16, they should end on the note F.

If you are in-person, have students improvise a B section on Boomwhackers (will be a rhythmic improvisation) or on Orff instruments. Take off the E and the B, and have them improvise on CD FGA.

If you are permitted to sing, you could have students sing and accompany the song, create movement to perform with the song, and you could have students improvise melodies as a B section.

[Interactive Xylophone](#)

Activity #4: Listen and move to #37 “We Come from Pluto”

Listen and move with the kids demo to #37 “We Come from Pluto”

Copy the actions for the first part of the song or create your own.

When the song is learned, divide the class into two groups and have half sing “bloom” and the other half sing “bleep.” Each group will crouch down when they sing their part.



Activity #5: Sing the song “We Come from Pluto” making up your own movements

Sing the song “We Come from Pluto” making up your own movements for the A section.

For the B section (bloom beep beep) divide the class into two groups. Have half the class sing “bloom” and squat when they sing “bloom.” Have the other half sing “bleep bleep” and squat when they sing.

This is great for experience 6/8 meter.



Activity #6: Copy the movements for song #38 “A Sailor went to Dis Dis Dis”

Copy the movements for song #38 “A Sailor went to Dis Dis Dis”

If teaching via Zoom, teach the kids the movements face to face for each part.

The kids will all be your “partners” in the air. This is also what you’ll have to do in-person.

Then surprise them, by singing the whole song. When they get to the word “Disneyland”, they’ll love the surprise.

In-person, do the movements with the recording.



Activity #7: Thanksgiving Options: Song #10 "Turkey Lurkey"

Thanksgiving Options: #10 "Turkey Lurkey"



Activity #8: Do the solfa note challenge for "Turkey Lurkey"

Do the solfa note challenge for "Turkey Lurkey"

[Launch Interactive](#)

Activity #9:

Activity #10: Thanksgiving Option: Sing #15 "I'm Thankful"

Thanksgiving Option: Sing #15 "I'm Thankful"



Activity #11: Other Thanksgiving Options - Thanksgiving Unit

Other Thanksgiving Options can be found in the Thanksgiving Unit.

1. Performance song - We are Thankful Children
2. Create an accompaniment for a Thanksgiving poem
3. Create a Thanksgiving word rhythm composition

[Thanksgiving Unit](#)

Teacher's Notes: