

# Music Lessons

## Grade 4 - Lesson 12 (November Week 4)

Save paper and ink! Just read the PDF and don't print it.  
All the instructions are given in the module on  
[www.musicplayonline.com](http://www.musicplayonline.com).

**Concepts:** beat, percussion family, tempo, anacrusis (pickup), name notes on lines, spaces, 3/4

### Objectives:

- I can sing and move to music
- I can describe the percussion family
- I can define and perform using a variety of tempos

### Songs/Activities:

- Play a movement game using different tempos for #35 "My Bonnie"
- Complete a tempo worksheet or complete a Pop Quiz on tempo terms
- Perform rhythm compositions at a variety of tempos
- Learn about the percussion family
- Play the game, "What Instrument did you Hear?"

## Teaching Procedure

### Activity #1: Do a fun warmup with song #35 "My Bonnie"

Do a fun warmup with song #35 "My Bonnie"

Each time there is a letter B in the song, change from sitting to standing --- or from standing to sitting. Have fun!



## Activity #2: Perform rhythms at a variety of tempos

Perform rhythms at a variety of tempos.

Try levels 3-4-5 or 11-12-13.

To learn or review what the tempo terms mean, open and read the teaching slides in the activity.

Launch Interactive

## Activity #3: Complete a tempo worksheet

Complete a tempo worksheet

You can print the worksheet from the supporting resources.

If you don't have a printer, write the answers on a plain piece of paper.

**Tempo**

**Tempo:** The tempo tells us whether the beat of the music is fast or slow. Different speeds are used to describe different musical tempos.

Italian	Play at this tempo	Italian	Play at this tempo
Adagio	slow	Allegretto	only a bit quick
Andante	moderately slow	Andante	moderate
Andantino	very slow and graceful	Andantino	very quick
Andante	slow and walking pace	Andante	moderate
Andantino	moderately slow	Andantino	moderately or slowly

**Part A:** Fill in the blanks for these tempo terms.

- Adagio means \_\_\_\_\_.
- \_\_\_\_\_ means very quickly (a lot faster than you can get).
- Vivace means \_\_\_\_\_.
- \_\_\_\_\_ is faster than presto and vivace.
- Presto means \_\_\_\_\_.
- \_\_\_\_\_ means at a moderate, or medium speed.
- Andante means to play or sing at a \_\_\_\_\_ pace.
- \_\_\_\_\_ means very slow and graceful.
- Allegro means \_\_\_\_\_.
- The word meaning gradually get fast is \_\_\_\_\_.
- The word meaning very slow and graceful is \_\_\_\_\_.
- The word meaning gradually get slow is \_\_\_\_\_.
- The word meaning at a moderate pace is \_\_\_\_\_.
- The abbreviation of staccato is \_\_\_\_\_.
- The abbreviation of marcato is \_\_\_\_\_.

**Part B:** Use words for tempo terms. Explain what the tempo means.

- gladly \_\_\_\_\_
- rapid \_\_\_\_\_
- surprised \_\_\_\_\_
- write \_\_\_\_\_
- hundreds \_\_\_\_\_

The worksheet has permission to copy this page for the use of the first teacher.

## Activity #4: Play the Pop Quiz - Terms - Tempo

Play the Pop Quiz - Terms - Tempo

Pop Quiz - Terms - Tempo

## **Activity #5:** Learn about the percussion family

Learn about the percussion family



## **Activity #6:** Create a composition using virtual unpitched (non-pitched) percussion instruments

Create a composition using virtual unpitched (non-pitched) percussion instruments.

Create a 16 beat rhythm, and decide which instrument(s) to use to play it.

Virtual unpitched percussion instruments

## **Activity #7:** Play the game, "What Instrument do you Hear?"

Play the game, "What Instrument do you Hear?"

Game #2

## **Activity #8:** Thanksgiving Options

Thanksgiving Options can be found in the Thanksgiving Unit.

Thanksgiving Unit

1. Performance song - We are Thankful Children
2. Create an accompaniment for a Thanksgiving poem
3. Create a Thanksgiving word rhythm composition

**Teacher's Notes:**