

Music lessons

Grade 5 - Lesson 12 (November Week 4)

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: beat, , percussion family, tempo, unpitched

Objectives:

- I can use different tempos in performance
- I can describe the percussion family
- I can play along with percussion instruments

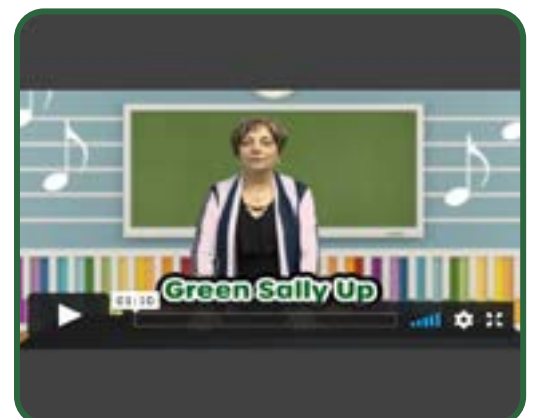
Songs/Activities:

- Review tempo terms, and perform rhythms at a variety of tempos
- Sing "My Bonnie" at a variety of tempos
- Learn about the percussion family
- Play along with Ninaskamon on non-pitched percussion (real or virtual)
- Learn the bucket drumming arrangements for "We Will Rock You" and "Jingle Bells"

Teaching Procedure

Activity #1: Review the hand clap pattern with the song, "Green Sally Up"

Review the hand clap pattern with the song, "Green Sally Up"



Activity #2: Do a fun warmup with song #35 "My Bonnie"

Do a fun warmup with song #35 "My Bonnie"



Activity #3: Perform rhythms at a variety of tempos

Perform rhythms at a variety of tempos.

Try levels 3-4-5 or 11-12-13.

To learn or review what the tempo terms mean, open and read the teaching slides in the activity.

Launch Interactive

Activity #4: Complete a tempo worksheet

Complete a tempo worksheet

You can print the worksheet from the supporting resources.

If you don't have a printer, write the answers on a plain piece of paper.

A worksheet titled "Tempo" with a green border. At the top, it asks for the student's name and grade. Below that is a table with two columns: "Italian" and "Play on film". The table lists various tempo terms and their meanings. Below the table are two sections of questions. Part A asks for the meaning of 15 different tempo terms. Part B asks for the meaning of 5 different tempo terms. At the bottom, there is a small note about the worksheet's purpose.

Activity #5: Play the Pop Quiz - Terms - Tempo

Play the Pop Quiz - Terms - Tempo

Pop Quiz Terms - select tempo

Activity #6: Learn about the percussion family

Learn about the percussion family



Activity #7: Explore the Virtual non-pitched percussion instruments

Explore the Virtual non-pitched percussion instruments

If you know how to split your screen, choose one of the virtual instruments to play along with "Ninaskamon"

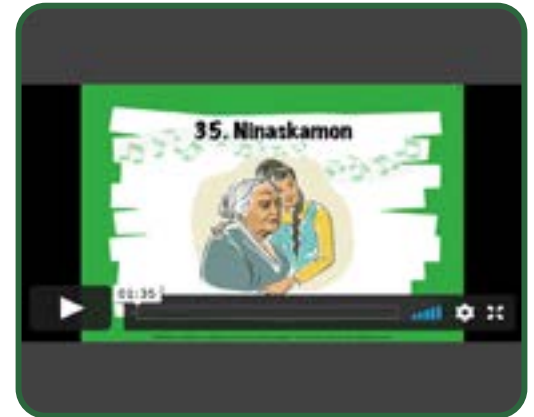
If you are in-person and have non-pitched instruments in your classroom, choose one to play along with "Ninaskamon"

Choose an instrument and play along with
"Ninaskamon"

Activity #8: Play along with Ninaskamon with a virtual or a real percussion instrument

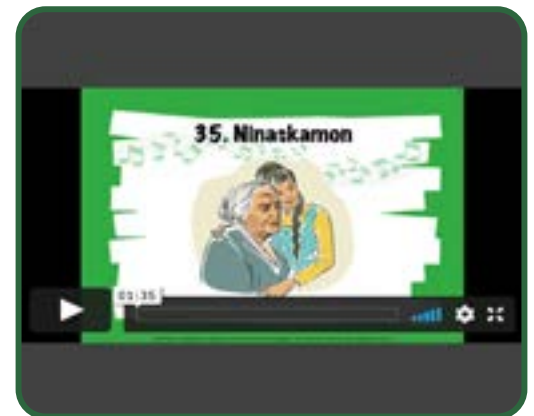
Play along with Ninaskamon with a virtual or a real percussion instrument.

If you prefer, use body percussion or found sounds to play along with the song.



Activity #9: Learn why Leo McGilvray wrote the song, "Ninaskamon"

Learn why Leo McGilvray wrote the song, "Ninaskamon"



Activity #10: Find something to use for a bucket and sticks, and learn to play along with "We Will Rock You"

Find something to use for a bucket and sticks, and learn to play along with "We Will Rock You"

For a bucket use a bucket, a large bowl or even a cardboard box.

You can even use the top of your desk

top of the bucket = top of your desk

rim = edge

click = click

side of the bucket = find a contrast sound on the desk

For sticks use dowels, rhythm sticks, or even 2 markers or 2 spoons



Activity #11: Play along with the song, "We Will Rock You"

Play along with the song, "We Will Rock You"

This is a SafeShare link.

If the link doesn't work, search for the song and play along making up your own patterns.

Safeshare - We Will Rock You

Teacher's Notes: