

Music lessons

Middle School - Lesson 12 (November Week 4)

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: beat, create, ostinato, percussion family, play along, unpitched

Objectives:

- I can describe the percussion family, and name many non-pitched instruments
- I can create a bucket drum arrangement
- I can keep a beat playing on cups

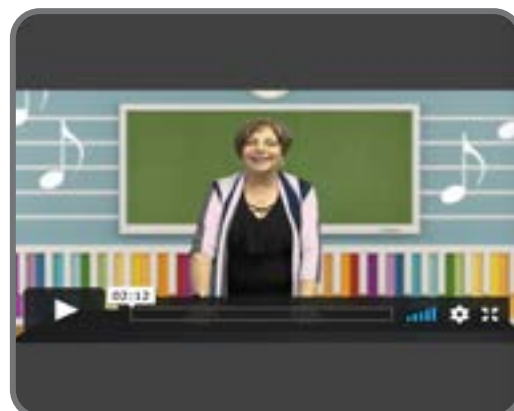
Songs/Activities:

- review the hand clap game for "Green Sally Up"
- learn about the percussion family
- explore unpitched percussion instruments virtually
- learn a cup game to go with "Jingle Bells"
- create a play along for the song "La Bamba" with a hand clap pattern, cup game, with virtual percussion, or with bucket/desk drumming

Teaching Procedure

Activity #1: Review the hand clap game for "Green Sally Up"

Review the hand clap game for "Green Sally Up"



Activity #2: Review the hand clap game with the music for “Green Sally Up”

Review the hand clap game with the music for “Green Sally Up”



Activity #3: Learn about the percussion family

Learn about the percussion family



Activity #4: Explore the non-pitched percussion instruments virtually

Explore the non-pitched percussion instruments virtually.

Create a 16 beat rhythm composition.

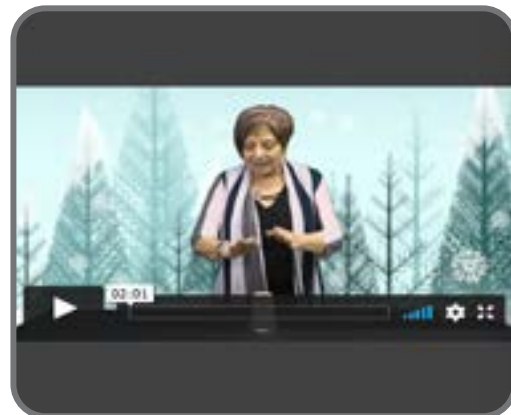
Write it on a piece of paper.

Decide what instruments to use to play your composition.

[Play all the virtual instruments](#)

Activity #5: Learn a cup game for “Jingle Bells”

Learn a cup game for “Jingle Bells”



Activity #6: Perform the cup game with the music for “Jingle Bells”

Perform the cup game with the music for “Jingle Bells”



Activity #7: Listen to the song “La Bamba”

Listen to the song “La Bamba.”

Create an accompaniment for La Bamba one of the following ways:

- create a hand clap game
- create a cup game game
- create a desk drum or bucket drum arrangement for the song
- create an accompaniment for unpitched instruments



Teacher's Notes: