

Music lessons

Kindergarten - Lesson 11 (November Week 3)

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: beat, form, melodic direction, m sl, fast-slow

Objectives:

- I can sing and move to music
- I can identify fast and slow
- I can show how a melody moves

Songs/Activities:

- Sing #1 "Welcome to School"
- Learn to sing #48 "Old King Glory" - adapt game for Zoom or in-person
- Sing and move to #50 Teddy Bear
- Review #46. "Old Navy" - sing and move
- Review #44. "Take My Little Car" - practice fast and slow
- play the Fast Slow game
- Review #47. "Rainbow World" - create movement with scarves
- Thanksgiving options:
- review "Turkey Tango" (PreK), Word Rhythm (unit)
- Song #27 "I'm Glad I have a Nose"

Teaching Procedure

Activity #1: Sing the echoes in our welcome song

Sing the echoes in our welcome song.



Activity #2: Review the song, "Take My Little Car"

Review the song, #44 "Take My Little Car"

Create your own movements for the song!



Activity #3: Play the Fast Slow game

Play the Fast Slow game

[Play Fast Slow Game #15](#)

Activity #4: Learn to sing #48 "Old King Glory"

Listen to the song video.

Play the video again and sing along.



Activity #5: Watch how the kids at school play #48 "Old King Glory"

Watch how the kids at school play #48 "Old King Glory"

Adapt for zoom: ask all children to sit down. Sing the song together.

The teacher should point to 3 children on the words 'the first one', 'the second one', 'the third follow me'. Those 3 children should stand up.

Repeat until all children in class have been chosen.

Adapt for in-person: play the game as demonstrated in the kids demo but point instead of tagging. Distance as far apart as you can.

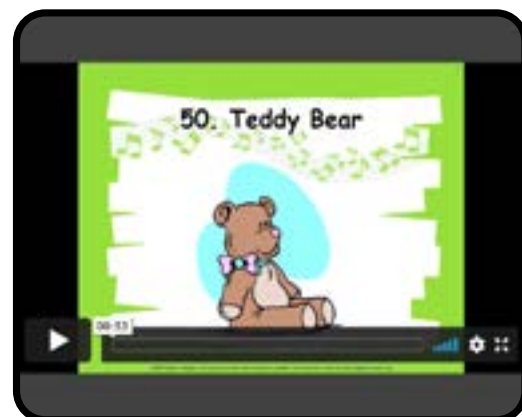
[Play Fast Slow Game #15](#)

Activity #6: Listen and Sing along with #50 "Teddy Bear"

Listen to the song, "Teddy Bear"

Play the video again and sing along.

Make up movements to go the song.



Activity #7: Show how the melody goes for the song, "Teddy Bear"

Show how the melody goes for the song, "Teddy Bear."

The series of interactive activities that this link will take you to will help students to understand how pitches move higher and lower.

[Launch Interactive](#)

Activity #8: Review the song "Rainbow World" and move with paper plates or scarves.

Review the song "Rainbow World" and move with paper plates or scarves.

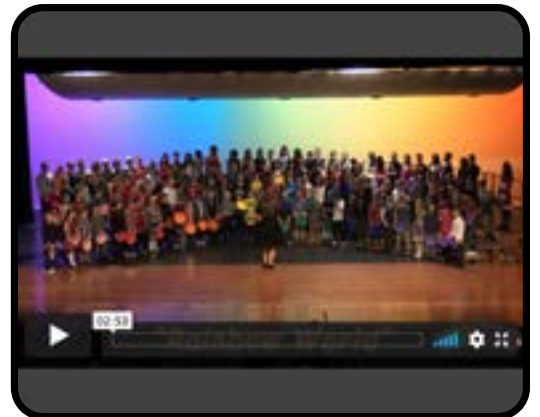
The kids demo shows a lovely performance using paper plates.



Activity #9: Review the kids demo for movement ideas with paper plates

Review the kids demo for movement ideas with paper plates

Sing along with the chorus if you can!



Activity #10: Review the song "Tommy Thumb" and do the movements with the demo

Review the song "Tommy Thumb" and do the movements with the demo



Activity #11: Thanksgiving Options: Do the Turkey Tango

Thanksgiving Options: Do the Turkey Tango



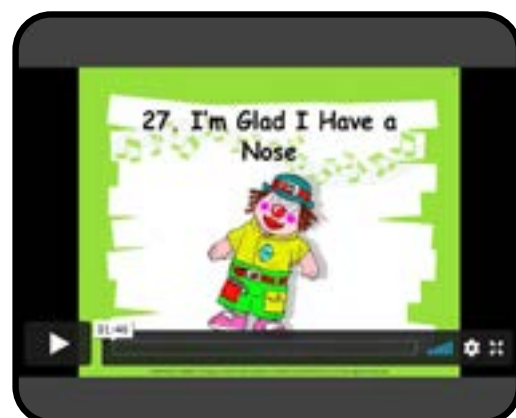
Activity #12: Thanksgiving Options: Learn the dance for the Turkey Tango

Learn the dance for the Turkey Tango



Activity #13: Thanksgiving Options: Song #27 "I'm Glad I Have a Nose"

Thanksgiving Options: Song #27 "I'm Glad I Have a Nose"



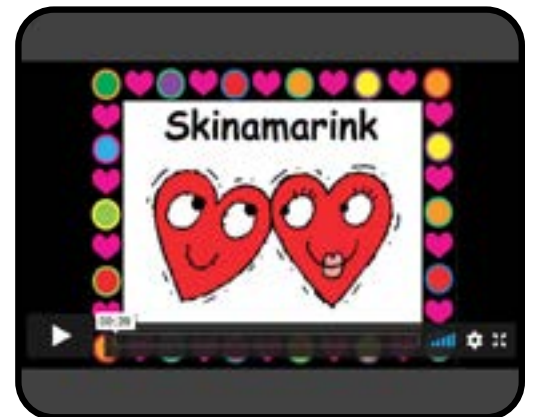
Activity #14: Thanksgiving Options: Do the Thanksgiving Word Rhythm Activity from UNITS

Thanksgiving Options: Do the Thanksgiving Word Rhythm Activity (Activity #3) from UNITS

Activity #3 Word Rhythm

Activity #15: Sing our closing song, "Skinamarink"

Sing our closing song, "Skinamarink"



Teacher's Notes: