

Music lessons

Pre-K Lesson 11 - November Week 3

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: beat, dynamics, short and long, m sl, fast-slow

Objectives:

- I can keep the beat.
- I can sing and move to music.
- I can tell if sounds are long or short.

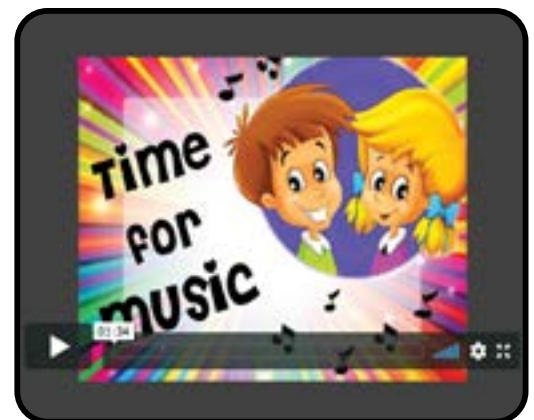
Song/Activities:

- sing #1. "Time for Music". and tap beats on beat strips after each verse
- watch #43. "Long Short Sounds" - play long and short sounds on unpitched instruments
- sing #44. "Letter G", "Grumpy Gorilla"
- listen to #45. "African Drums" - play the beat with the music
- Review #41. "Teddy Bear Hoedown"
- Sing and play #42. "Ring Around the Rosie"
- Thanksgiving options: review #23 Turkey Tango, word rhythm

Teaching Procedure

Activity #1: Sing #1 "Time for Music" and tap on beat strips

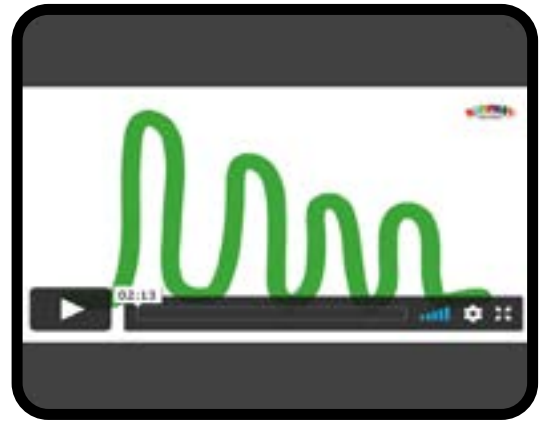
Sing #1 "Time for Music" and tap on beat strips



Activity #2: Do some vocal exploration with shape cards

Do some vocal exploration with shape cards

Note to teachers: Download these vocal exploration cards from the Vocal Warmups section



Activity #3: Listen to "Long and Short Sounds"

Listen to "Long and Short Sounds"



Activity #4: Play long and short sounds using the "Mystery Box"

Choose several unpitched instruments that can play long or short sounds.

A triangle or finger cymbals resonate so they play longer sounds.

Rhythm sticks play a short sound.

Hide the instrument so the children don't see it (maybe in the mystery box).

Play the instrument. Have the children tell you if the sound is long or short.



Activity #5: Sing the song, "Letter G"

Sing the song, "Letter G"



Activity #6: Sing and move to "Grumpy Gorilla"

Sing and move to "Grumpy Gorilla"



Activity #7: Watch and move with the kids demo of "Grumpy Gorilla"

Watch and move with the kids demo of "Grumpy Gorilla"



Activity #8: Print or draw the letter G

Print or draw the letter G.

If you have a printer, download and print the letter G worksheets.

If not, practice printing G on a piece of paper, and draw 2 things that start with g.



Activity #9: Play along with #45 "African Drums"

Play along with #45 "African Drums"

Play with sticks, drums or any instrument you have available.

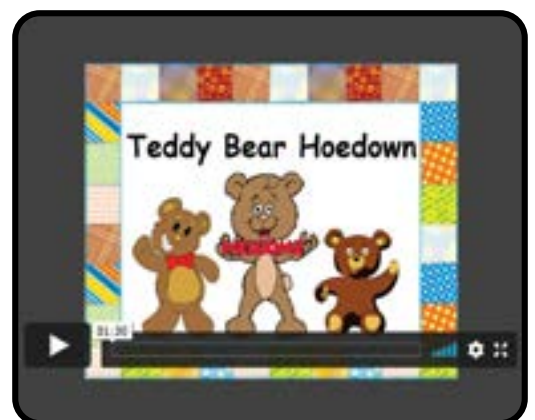
If you are at home, find things at home to use for instruments.



Activity #10: Review "Teddy Bear Hoedown"

Review "Teddy Bear Hoedown"

The next video has the kids demo to learn the movements.



Activity #11: Review the dance for “Teddy Bear Hoedown”

Review the dance for “Teddy Bear Hoedown”



Activity #12: Sing and move to #42 “Ring Around the Rosie”

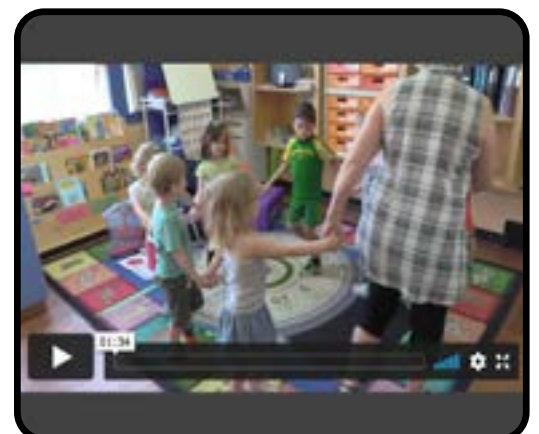
Sing and move to #42 “Ring Around the Rosie”



Activity #13: Play the game like the kids in the video

Play the game like the kids in the video.

Play with a parent, a brother or sister, or a stuffed animal



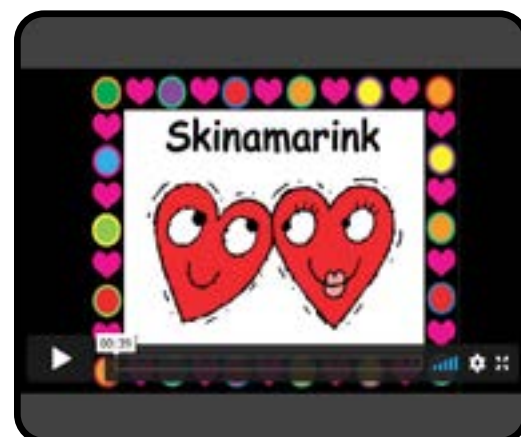
Activity #14: Optional for Thanksgiving: Review “Turkey Tango”

Optional for Thanksgiving: Review “Turkey Tango”



Activity #15: Sing our closing song, “Skinamarink”

Sing our closing song, “Skinamarink”



Teacher's Notes: