

Music lessons

Grade 5 - Lesson 14 (December Week 2)

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: beat, create, genre, movement, play along, rhythm

Objectives:

- I can play triplet rhythm patterns
- I can describe the 12 bar blues
- I can sing and move to music

Songs/Activities:

- clap or play along with triplet rhythms
- Review the March from the Nutcracker and watch a performance of it under black lights
- Learn #42 "Christmas Shopping Blues" and learn about the blues
- Optional: Complete a worksheet about the 12 bar blues
- In-person? Play 12 bar blues on Boomwhackers or barred instruments

Teaching Procedure

Activity #1: Clap or play triplet rhythms

Clap or play triplet rhythms



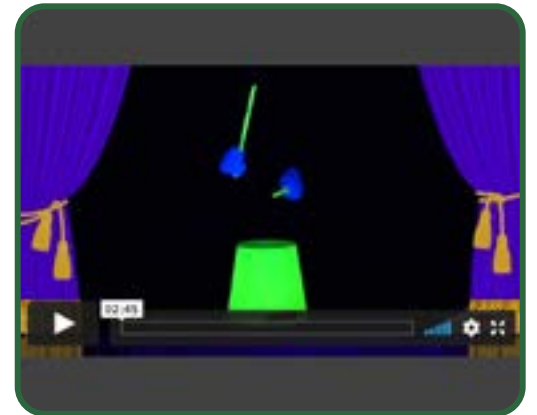
Activity #2: Desk drum or bucket drum with the March from the Nutcracker

Desk drum or bucket drum with the March from the Nutcracker



Activity #3: Watch a black light performance of March from the Nutcracker

Watch a black light performance of March from the Nutcracker



Activity #4: Learn to sing song #42 "Christmas Shopping Blues"

Learn to sing song #42 "Christmas Shopping Blues"

Pause the video at the end of a line and sing it back.

Play the video again, and sing along



Activity #5: Create movement to go with the song, "Christmas Shopping Blues"

Create movement to go with the song, "Christmas Shopping Blues"

You can watch the kids in the video for ideas.



Activity #6: Learn about the 12 Bar Blues

Learn about the 12 Bar Blues



Activity #7: Optional: Complete a worksheet about the 12 bar blues

Optional: Complete a worksheet about the 12 bar blues

If you are in-person and have Boomwhackers, play the root of the chords on Boomwhackers. (or barred instruments)

Teach the chords used, and try playing along with the song.

C= CEG

F=FAC

G=GBDF



Teacher's Notes: