

Music lessons

Grade 1 - Lesson 20 (February Week 1)

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: beat, movement, rhythm, solfa

Objectives:

- I can create movement and move to the beat.
- I can read rhythm and melody patterns
- I can describe AB form

Songs/Activities: This Lesson is for Review and Request

- Sing the echoes in "Welcome to Music"
- Keep the beat: #36 "Gigue"
- #60 "Tommy Tiddlemouse" - play a guessing game, read rhythm, read solfa
- #65 "Michael Row" - sing and learn about spirituals
- #66 "Rig a Jig Jig" - create movement to show the AB sections
- #64 "Un Deux Trois" - create movement to the music

Teaching Procedure

Activity #1: Sing the echoes for "Welcome to Music"

Sing the echoes for "Welcome to Music"



Activity #2: Keep the beat: #36 "Gigue"

Choose 4 student leaders and have them create movement to the beat.

The rest of the class copies.

View the kids demo to see how to play.

Then, play the audio and play copycat with the kids.



Activity #3: Audio for #36 "Gigue"

Play the audio and have students play copycat.



Activity #4: Play the guessing game #60 "Tommy Tiddlemouse"

Watch the note highlight video for song #60 "Tommy Tiddlemouse"

If students can read music, have them sing the solfa. If they are still preparing, have them show how the notes go higher/lower with arm motions.



Activity #5: Watch the kids play #60 "Tommy Tiddlemouse"

Watch the kids play the game.

To play on Zoom: Choose a guesser who hides eyes. Choose another student to be Tommy Tiddlemouse. Tommy Tiddlemouse sings, "Who Am I?" alone at the end of the song.

The guesser gets 3 tries to guess who sang alone.

In-person: play the recording instead of singing. The child who is Tommy Tiddlemouse will say, "Who Am I?" instead of singing.



Activity #6: Is it one sound or two?

Do the interactive activity with icons.

Go to the next activity and do the same with notes.

Explore the other interactive activities in this section as time permits.

Launch Interactive

Activity #7: Learn about the song, "Michael Row"

Read the slide to the students.



Activity #8: Learn song #65 "Michael Row"

Listen to verse 1 on the video.

Play the video again and sing along.

Zoom: sing along

in-person: listen to the song, then discuss how music is used in different ways by people all over the world.



Review #9: Watch how the kids play #66 "Rig a Jig Jig"

Watch the kids on the video.

Think about ways you could adapt the game for zoom or in-person.

Zoom: Everyone be "partners" with the teacher.

in-person: play the recording and do the movements



Activity #10: Watch the kids demo for “Un Deux Trois”

Watch the movement that the kids do.

Adapt for Zoom: Find something to use for rhythm sticks - 2 spoons will work.

Have students take 7 steps forward, then 7 steps backward.

Instead of the claps, click sticks 1-2-3, 1-2-3,

Then turn in their own circle for 8 beats. (Repeat sticks and turn)



Adapt the same way for in-person.

Activity #11: Sing the echoes in “The Music Time is Over”

Sing, “The Music Time is Over”



Teacher's Notes: