

Music lessons

Grade 2 - Lesson 20 (February Week 1)

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: composers, create, genre, listening and responding, movement, play along, timbre of voices

Objectives:

- I can sing and move to music
- I can create movement
- I can describe a sea chantey

Songs/Activities:

- Welcome to music - play recording, but clap echo rhythm patterns while you listen
- #55 "Love Grows Under" - do hand jive to the song
- #56 "Gitsigakomim" - create accompany with unpitched, learn about Blackfoot
- #57 "I Sent a Valentine" - play game (adapt)
- review: #53 "Haul on the Bowlin"

Teaching Procedure

Activity #1: Listen and echo rhythms during Welcome to Music

Echo rhythms while you play the recording.

Flashcards to echo are found in supporting resources.



Activity #2: Do a hand jive to #55 "Love Grows Under"



Activity #3: Learn about the song "Gitsagakomim"

- read the slide with the students



Activity #4: Learn more about the Blackfoot Nation

Learn more about the Blackfoot Nation

[Learn about the Blackfoot nation](#)

Activity #5: Learn to sing the song "Gitsagakomim"

Zoom:

- listen to a line of the song, then sing it back
- play the video again and sing along

Zoom or in-person:

- choose non-pitched instruments (or find instruments at home)
- to play along with the song.



Activity #6: Play or create a stick game with the song "Gitsigakomim"

- watch the kids demo to see a stick game created by a class

Zoom or in-person: create stick patterns to accompany the song. (but don't pass!). You can use some of these ideas or create a brand new pattern.



Activity #7: Learn to sing and play #57 "I Sent a Valentine"

- listen to the song
- play the video again and sing the song (on Zoom)

This is a chase game.

Adapt for Zoom or in-person: - choose two students who stand up

- sing the song (or in-person play the recording)
- give the 2 students a challenge. eg. 10 jumping jacks, touch toes and reach up 5 times, jump 20 times, 10 squats
- when they've completed the challenge they sit down.
- the first one finished is the winner.

In-person: If you can go outside, play this as a race game.

Sing the song, then race to a designated finish line.



Activity #8: Review #53 "Haul on the Bowlin"

Review the song, "Haul on the bowlin' the bowlin' haul"

Choose soloists (or teacher) to sing the call and all sing the response.

Create movements to accompany the song.



Activity #9: Sing "The Music Time is Over"

Sing "The Music Time is Over"



Teacher's Notes: