

Music lessons

Grade 3 - Lesson 20 (February Week 1)

**Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.**

Concepts: beat, form, instruments, rhythm, timbre of instruments

Objectives:

- I can perform with body percussion
- I can play and identify families of unpitched instruments
- I can keep a beat

Songs/Activities:

- #60 "Love Somebody" - sing, play game - do body percussion and play instruments
- #53 "Pirate Song" - sing and create movements
- Listen 3 #16: "The Favorite Rag" - play a cup game

Teaching Procedure

Activity #1: Watch the kids play the singing game, "Love Somebody"

- watch the kids play the game

This is a chase game.

Adapt for Zoom or in-person: - choose two students who stand up

- sing the song (or in-person play the recording)
- give the 2 students a challenge. eg. 10 jumping jacks, touch toes and reach up 5 times, jump 20 times, 10 squats
- when they've completed the challenge they sit down.
- the first one finished is the winner.

In-person: If you can go outside, play this as a race game.

Sing the song, then race to a designated finish line.



Activity #2: Love Somebody Rhythm Fun 1

We're going to do a body percussion activity with the song, "Love Somebody"

- start by reading the words of the song
- next read the rhythms of the song

Love Somebody Body Rhythm Fun

Love somebody yes I do.

Love somebody yes I do.

Love somebody yes I do.

Love somebody but I won't tell who!

This graphic shows the lyrics of the song "Love Somebody" with musical notation above each line. The first three lines are "Love somebody yes I do." and the fourth line is "Love somebody but I won't tell who!". The musical notation consists of quarter notes for "Love", "somebody", "yes", and "I", and a half note for "do.". The fourth line has a quarter note for "Love", a quarter note for "somebody", a quarter note for "but", a quarter note for "I", a quarter note for "won't", a quarter note for "tell", and a quarter note for "who!".

Activity #3: Love Somebody Rhythm Fun 2

Read the words of the song.

Add a stomp on beat one.

Love Somebody Body Rhythm Fun

Love somebody yes I do.

Love somebody yes I do.

Love somebody yes I do.

Love somebody but I won't tell who!

This graphic is identical to the first one, but with a yellow stomp icon placed under the first note of each line of lyrics.

Activity #4: Love Somebody Rhythm Fun 3

Read the words of the song.

Add a stomp on beat one.

Add a pat on beat two.

Love Somebody Body Rhythm Fun

Love somebody yes I do.

Love somebody yes I do.

Love somebody yes I do.

Love somebody but I won't tell who!

This graphic is identical to the second one, but with a yellow stomp icon under the first note and a blue pat icon under the second note of each line of lyrics.

Activity #5: Love Somebody Rhythm Fun 4

Read the words of the song.

Add a stomp on beat one.

Add a pat on beat two.

Add a clap on beat three.

Love Somebody Body Rhythm Fun

Love somebody yes I do.
Love somebody yes I do.
Love somebody yes I do.
Love somebody but I won't tell who!

Activity #6: Love Somebody Rhythm Fun 5

Read the words of the song.

Add a stomp on beat one.

Add a pat on beat two.

Add a clap on beat three.

Add a snap on beat four.

Love Somebody Body Rhythm Fun

Love somebody yes I do.
Love somebody yes I do.
Love somebody yes I do.
Love somebody but I won't tell who!

Activity #7: Love Somebody Rhythm Fun 6

Divide the class into four groups - drums, metals, woods, shakes/scrapes.

If you are at home, find things at home to use for instruments.

If in-person, substitute instruments as needed.

Have the drums play on beat 1.

Another option for students at home is to play all parts on a bucket.

drum=side. metals=top. sticks=rim. snap=click sticks

Love Somebody Instrument Fun

Love somebody yes I do.
Love somebody yes I do.
Love somebody yes I do.
Love somebody but I won't tell who!

Activity #8: Love Somebody Rhythm Fun 7

Have the drums play on beat 1.

Have the metals play on beat 2.

Bucket option: drum=side. metals=top. sticks=rin.
snap=click sticks

Love Somebody Body Rhythm Fun

Love somebody yes I do.

Love somebody yes I do.

Love somebody yes I do.

Love somebody but I won't tell who!

Activity #9: Love Somebody Rhythm Fun 8

Have the drums play on beat 1.

Have the metals play on beat 2.

Have the sticks play on beat 3.

Bucket option: drum=side. metals=top. sticks=rin.
snap=click sticks

Love Somebody Body Rhythm Fun

Love somebody yes I do.

Love somebody yes I do.

Love somebody yes I do.

Love somebody but I won't tell who!

Activity #10: Love Somebody Rhythm Fun 9

Have the drums play on beat 1.

Have the metals play on beat 2.

Have the sticks play on beat 3.

Have the shakes/scrapes play on beat 4.

Perform while saying the poem.
Then perform with just the instruments.

Another performance option might be to play all
4 parts on buckets: sides, top, rim, click sticks.
drum=side. metals=top. sticks=rin. snap=click sticks

Discuss with the class how to create a final
performance. Try it.

Do you like it? Is there anything you'd like to change?
Try it again and video your performance!

Love Somebody Body Rhythm Fun

Love somebody yes I do.

Love somebody yes I do.

Love somebody yes I do.

Love somebody but I won't tell who!

Activity #11: Learn song #53 "Pirate Song"

- listen to the song and try out some movements as you listen
- play the video again and sing along
- decide on the movements to use for the chorus

In-person - If you can't sing, skip this activity and learn the cup game that follows



Activity #12: Learn the cup game for "Favorite Rag"

- find a plastic cup to play a cup game
- watch the demo and try the cup pattern with the demo



Activity #13: Learn about the composer, "Scott Joplin"



Teacher's Notes: