

Music lessons

Grade 4 - Lesson 20 (February Week 1)

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: create, melody, rhythm, theory

Objectives:

- I can read and perform rhythms
- I can read and perform melodies
- I can improvise and compose

Songs/Activities:

- Play Basketball rhythms
- Read, sing and play the notes B, A, G on a virtual xylophone.
- You will create your own melody on B, A, G
- Alternate Activity: If you have recorders at home, or are allowed to play recorders in-person, continue the Recorder unit.

Teaching Procedure

Activity #1: Find a ball to review rhythms

Play the Ball bouncing rhythms with the video



Activity #2: Review Recorder Melody 1 - Just B

play the recorder melody on the virtual xylophone

In the upper left corner it says "Choose Song"

[Launch Interactive](#)

Select the songs to practice. You should review songs 1-7, and learn to play songs 8-10.

Activity #3: Improvise a new variation for Hot Cross Buns

Hot Cross Buns starts: B A G.

One way to create a variation is to change the rhythm.

You might try playing two of each note instead: BB AA GG

You might try playing two of some of the notes: B AA G

Use the keyboard to try out some variations on Hot Cross Buns.

[Launch Interactive](#)

Activity #4: Create a new variation for Hot Cross Buns

Use Level 5 to create a variation on Hot Cross Buns.

Hot Cross Buns starts: B A G.

[Use Level 5 to create a variation on Hot Cross Buns](#)

You might try playing two of each note instead: BB AA GG

You might try playing two of some of the notes: B AA G

Teacher's Notes: