

Music lessons

Middle School - Lesson 19 (January Week 4)

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All the instructions are given in the module on
www.musicplayonline.com.

Concepts: beat, composers, eras in music, genre, harmony, instruments, movement

Objectives:

- I can tell what swing style is
- I can perform a cup game
- I can sing and move to a swing piece

Songs/Activities:

- Review Cup game to Backporch blues - create new cup games
- Review the Blues
- View the History of Jazz. Lesson 5 -swing - listen to "Sing, Sing, Sing" with the Benny Goodman orchestra - complete or discuss the worksheet questions
- Learn to sing or play "Scoo be Doo Song"

Teaching Procedure

Activity #1: View the Cup Game Demo



Activity #2: Use the audio track and create your own cup game



Activity #3: Learn about the 12 bar blues



Activity #4: Learn about the swing era

Watch the video to learn about the swing era



Activity #5: Complete the worksheet or discuss the questions

Lesson ASSESSMENT	LESSON 5 #swing	
Name: _____ Date: _____ Class: _____		
Short Answers:		
1. Identify the most popular style in jazz history. _____		
2. When did the swing jazz era begin? _____		
3. Define "jazz solo." _____		
4. Swing era jazz soloists use the _____ walk.		
5. Name the instruments in a normal big band. (2) _____		

6. Which singer would most mark the decline of the big band era? _____		

Listening ASSESSMENT		LESSON 5 #swing
Title "Sing, Sing, Sing (With a Swing)" Composer Louis Prima Performers Benny Goodman Orchestra		
1. Identify the instruments you hear. (2) _____		

2. Determine the tempo and the meter. _____		
3. Describe the mood. _____		
4. Which instruments impressed a jazz solo? (2) _____		
5. Name the style of this piece. _____		
The teacher is permitted to copy this page for students in one school.		
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Activity #6: View the listening example, "Sing, Sing, Sing" with the Benny Goodman orchestra

This is a safeshare link.

If the link doesn't work, google "Sing, Sing, Sing" with the Benny Goodman orchestra

Sing Sing Sing with Benny Goodman

Complete or discuss the listening assessment questions in the worksheet.

Activity #7: Learn to sing the "Scoo be Doo" song

This song is a great performance piece for upper elementary.

It uses swing rhythms.

Create movements to go with each ostinato.

After you've learned the song in unison, layer the ostinatos until you can perform all 4 parts.

If singing is not allowed, do the movements to the music.

Or - play the ostinato patterns on barred instruments or Boomwhackers.



Teacher's Notes: