

# Music lessons

## Kindergarten - Lesson 20 (February Week 1)

Save paper and ink! Just read the PDF and don't print it.  
All the instructions are given in the module on  
[www.musicplayonline.com](http://www.musicplayonline.com).

**Concepts:** tempo

### Objectives:

- I can sing and move to music
- I can create sound effects
- I can sing an echo song
- I can show fast and slow

### Songs/Activities:

- review #1 "Welcome to School"
- Keep the beat with #89 "Musical Priest"
- Instrument Rhythm
- #87 "Groundhog"
- Story Book: "The Little Engine That Could" by Watty Piper (or substitute)
- #84 "Page's Train"
- #85 "Chew Chew"
- Fast/Slow game
- #88 "Willowbee"
- Review: #81 "Cheer for 100!"

## Teaching Procedure

### Activity #1: Sing the echoes in "Welcome to School"

Sing the echoes in "Welcome to School"



## **Activity #2: Keep the beat with #89 "Musical Priest"**

Invite students to be leaders and have the class copy the leader.



## **Activity #3: Echo the Instrument Rhythms**

Echo the rhythms.

If you have access to instruments, create new patterns and say the word rhythms.



## **Activity #4: Sing the echoes in #87 "Groundhog"**

Talk about Groundhog Day with the students.

If its sunny and the groundhog sees his shadow, winter will stay.

If it's cloudy and there's no shadow, spring will come soon.

This is an echo song and is easy for children to echo sing. Create movements for it.



## **Activity #5: Play the singing game #84 "Page's Train"**

**On Zoom** - adapt the game by having children sing the song slow then fast and move like a slow or fast train.

**In-person** - make the tunnel with chairs so no touching.

- have students create a spaced out train, and move slow, then fast.

- if no singing is allowed, play the recording



## **Activity #6: Sing song #85 "Chew Chew"**

This song is great for practicing fast or slow

Zoom - sing the song and create movements

in-person - create movements



## **Activity #7: Play the Fast/Slow game**

Play the Fast/Slow game.

It's game #15.

**Choose Game #15**

## **Activity #8: Learn the singing game #88 "Willowbee"**

Zoom - choose a leader, and have everyone copy the leader while you sing.

In-person - choose a leader. Play the recording and have everyone copy the leader's movements.



## **Activity #9: Review: #81 "Cheer for 100!"**

In Lesson 19 we suggested making pompoms out of 100 strips of paper.

Use your pompoms to move to the song.



## **Activity #10:** End our class by singing "Sinnamarink"

Sing and move to #10 "Skinamarink"



Teacher's Notes: