

Music lessons

Pre-K Lesson 20 - February Week 1

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: beat, create, middle-high-low, movement, rhythm, solfa, timbre of voices

Objectives:

- I can sing and move to music.
- I can move to the beat
- I can create rhythm patterns (with color words)

Song/Activities:

- #46 "It's Music Time" - sing the echo
- #81 "Body Moves" - move to the beat
- Review #74. Whoops Johnny - say names, use fast/slow, loud/quiet, high/low
- #76 "Daddy Finger" - do fingerplay
- Learn #77 "Letter U", "Uncle Underwear" OR "Umbrella Bird song"
- #78 "The More We Get Together"
- #79 "I Like Valentines"
- #80 "Valentine Game" - show high/low sounds, create color word rhythms
- Optional - Story - Ode to Underwear

Teaching Procedure

Activity #1: Sing the echos for #46 "It's Music Time"

sing and move to the music



Activity #2: Move to the beat in #81 "Body Moves"

Have fun moving all the body parts that are mentioned in the song!



Activity #3: Review #74 Whoops Johnny

Say the names of the kids in your class fast/slow, loud/quiet, high/low



Activity #4: Learn the fingerplay #76 "Daddy Finger"

Wiggle each finger when you hear its name in the song.



Activity #5: Sing "Letter U"

Sing the short letter U song.



Activity #6: Option 1: Learn to sing "Uncle Underwear"

If you would rather not sing about underwear, do option 2, "Umbrella Birds" --- or do both!

If you do the song, create movements.

If you do this option, a wonderful related storybook is "Ode to Underwear"



Activity #7: Option 2: Learn to sing "Umbrella Birds"

Sing the echoes in the song!



Activity #8: Complete the letter U worksheets or practice printing U

If you like, print and complete the worksheets for Letter U.

OR

On a piece of plain paper, practice printing the letter U, and draw 2 things that start with U.

IMAGE COMING SOON

Activity #9: Sing along with #78 "The More We Get Together"

Listen to the video.

Play the video again and sing along.

Create movements to go with the song.



Activity #10: Learn to sing #79 "I Like Valentines"

Listen to the video.

Play the video again and sing along.



Activity #11: Watch the movements the kids do for "I Like Valentines" and sing along

Sing along with the kids. Copy their movements.

Another option is to play an instrument with the song.



Activity #12: Learn to sing and play #80 “Valentine Game”

Sing the song and play the game



Activity #13: Create, say and play word rhythm patterns with colored hearts.

Make a pattern with colored hearts.

Decide how to say or play it.

Sing the Valentine song as a theme. Then sing/play the word rhythm as a B section.

Decide if you like your word rhythm. Do you want to try it a different way? Which way do you like the best?

Sing and play it again. If you have Orff instruments, you could accompany the Valentine game song and patterns with a simple bordun on C-G or D-A.



Activity #14: End the lesson with “Skinamarink”



Teacher's Notes: