

Music lessons

Grade 1 - Lesson 22 (February Week 3)

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All the instructions are given in the module on
www.musicplayonline.com.

Concepts: articulation, beat, classroom instruments, composers, dynamics, form, genre, listening and responding, movement, rhythm, solfa, timbre of instruments

Objectives:

- I can sing and move to music.
- I can describe a sea chantey
- I can read rhythm and melody patterns.

Songs/Activities:

- Sing the echoes in "Welcome to Music"
- Clap Rhythms to "Welcome to Music"
- Do Body Percussion Fun!
- Melody Elephant - improvise solo singing
- Listen Kit 1: #37 "Gigue", Handel. - play copycate or move with ribbons or scarves
- Learn about Sea Shanteys
- Sing and move to #70 "Haul Away Joe"
- #71 "Mr. Potato Head" - adapt singing game
- #72 "Wishy Washy Wee" - create movements

Teaching Procedure

Activity #1: Clap the Rhythms in "Welcome to Music"

Echo clap the Rhythms in "Welcome to Music"

The teacher claps the first pattern, and students clap the second.



Activity #2: Body Percussion Fun!

Do the body percussion as shown in the video.

Teachers: If the video is too fast, slow it down with the gear wheel tool.



Activity #3: Create your own movement to the beat with #36 Gigue

Choose 4 student leaders to find ways to keep the beat with the music.

The class copies the leader.

Change leaders at the end of a section.



Activity #4: Learn about Sea Shanties



Activity #5: Learn to sing #70 "Haul Away Joe"

Watch the video and sing the response, "Way haul away, we'll haul away Joe"

Play the video again and sing the entire song.

Create movements like sailors might have done on a ship.



Activity #6: Learn to sing #71 "Mr. Potato Head"

Teach the song by rote, or use the video to teach the song.

(Pause after each line and have kids sing back)

This is a guessing game. It's fun if you a Mr. Potato Head toy to use.

Everyone closes eyes. Give out the eyes, an arm, and the feet to three children.

Everyone sings the song, then the teacher sings the questions. (still with eyes closed)

Who has the eyes? The child with the eyes sings, "I have the eyes." Then the arm and the feet.

The class opens eyes, then you invite them to guess who had each part.

Adapt for Zoom: Choose 3 guessers who close eyes. Point to the children who will sing the solos.

Sing the song, then the solos unmute and sing. The guessers guess who sang.

Adapt for in-person: If you can't sing, play the recording of the song.

The chosen children will say instead of sing.



Activity #7: Optional: Do the solfa challenge for "Mr Potato Head"

Optional: If you've been teaching solfege, do the solfa challenge for Mr. Potato head with student help.

The song uses so-mi-do.

[Launch Interactive](#)

Review #8: Watch the singing game #72 "Wishy Washy Wee"

Watch how the kids in class play the game.

Think of ways you can adapt it for zoom or in-person.



Activity #9: Adapt the singing game #72 “Wishy Washy Wee”

Zoom: Everyone will be “partners” with the teacher.

March in place for the A section.

On the B section, fold arms and “jig.”

In-person: On the A section march in place.

On the B section, fold arms and “jig.”



Activity #10: Review song #7 “Aikendrum”

Sing the song and play instruments during the instrument verses.

sticks

drums

triangles - substitute shakers

Create actions to go with the other verses of the song.

Invite the children to make new verses.

For example: His toes were made of ice-cream...

His knees were made of chocolate...

His arms were made of ribs...



Activity #11: Sing the echoes in “The Music Time is Over”

Sing, “The Music Time is Over”



Teacher's Notes: