

Music lessons

Grade 2 - Lesson 23 (February Week 4)

**Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.**

Concepts: beat, composers, create, form, genre, listening and responding, middle-high-low, movement, play along, rhythm, solfa, tempo, timbre of voices

Objectives:

- I can sing and move to music
- I can use and define tempo
- I can select music to create a program

Songs/Activities:

- Welcome to music - play recording, but clap echo rhythm patterns while you listen
- Rhythm Erase
- Poison Melody: so-mi-do
- If you choose to do the sea program, skip "Ham and Eggs" and "Rondeau"
- Optional: review Listening Resource Kit 2 #23: Rondeau, Mion - move with hands or paper plates
- Optional: review #61 "Ham and Eggs" - review tempo
- #65 "A Sailor Went to Sea, Sea, Sea"
- Review Sea Songs as Time Permits. Optional - Create a sea songs program.
- #34 "Lukey's Boat"
- #63 "I'se the B'y"- do movement with the song
- #53 Haul on the Bowlin'
- #59 "I See the Moon"

Teaching Procedure

Activity #1: Clap the rhythms with "Welcome to Music"

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Activity #2: Do a Rhythm Erase and identify the song

Students read all four measures.
Click to erase one measure.
The students say all four measures including the missing one.
Click to erase another measure.
The students say all four measures including the missing ones.
Continue until the students have to remember all four measures.

[Launch Interactive](#)

In class, you could ask 4 students to come to the white board and each draw one of the missing measures.

Zoom: You could ask the students to write down all the missing measures.

Ask the students to identify the song. (I see the Moon)

Activity #3: Poison Melody d m s

- play Poison Melody with d m s patterns



Activity #4: Move with hands or paper plates to "Rondeau"

If at home, find 2 paper plates, or cut out 2 circles.

Copy the paper plate movement.

After trying these ideas, create your own!



Activity #5: Review #61 "Ham and Eggs"

Listen to the first part of the video.

Play the video again and sing along.

in-person - just listen to the recording



Activity #6: Learn to sing #65 "A Sailor Went To Sea, Sea, Sea"

- listen to the first part of the song
- play the video again and sing along

Make up a story with the students' assistance, using the sea songs to illustrate the story - or use the story in the supporting resources.



Activity #7: Make up a desk clap game for #65 "A Sailor Went To Sea Sea Sea"

- use ideas from the kids movements to create a desk clapping game to go with the song.

A sailor went to - clap own hands, tap left hand on desk, clap, tap right hand on desk, clap sea sea sea - salute 3 times

verse 2: knee knee knee - tap right knee 3 x

verse 3: chop chop chop - chop elbow 3x

verse 4: sea knee chop - salute, tap knee, chop elbow



Activity #8: Optional - Create a sea program

Optional - if you'd like to use the sea songs from Musicplay 2 in a program, a script is giving in supporting resources.

The students now have five songs about sailors and the sea:

- 59. I See the Moon
- 65. A Sailor Went to Sea, Sea, Sea
- 34. Lukey's Boat
- 63. The the Fly
- 53. Haul on the Bowline

Make up a story with the students' assistance, using the sea songs to illustrate the story or use the story that is given here.

A Sea Story:

Long ago, boys and girls had to go to work when they were very young. Some boys as young as you might have gone to work as a cabin boy on a sailing ship.

Song #65: A Sailor Went to Sea, Sea, Sea

The voyages were long, hard and very dangerous. A cabin boy might not see his family for months or even years. Their mothers might have looked at the moon up in the sky at night and thought about their young sons far away from home watching the same moon.

Song#59: I See the Moon

Sailors all had to work hard. The captain of the ship made them work very hard. The captain would bellow orders at the men.

"Swab the decks!"

"Hoist the sails!"

"Climb the masts!"

Sometimes the sailors used songs to help them do their work. These songs were called sea shanties.

Song #53: Haul on the Bowline

Some sailors would come home and build their own boat. Along the coastlines many fishermen earned their living in small boats.

Song #34: Lukey's Boat

The life of a sailor was hard. When the work was done and the sailor was home with his family and friends, they would sing and dance and remember the time spent at sea.

Song #63: The the Fly

Activity #9: Optional: Review song #34 "Lukey's Boat"

If you want to create the sea songs program, review "Lukey's Boat"



Activity #10: Review the movements for “I’se the B’y” in the demo video

Here are some ideas for movement - or create your own!

VERSE:

I’se the b’y that builds the boat and 4 steps in, clap on beat 4

I’se the b’y that sails her. 4 steps back

I’se the b’y that catches the fish and 4 steps in, clap on beat 4

takes them home to Liza. 4 steps back

Chorus:

Hip your partner, Sally Tibbo. Gesture to the left with your left hip

Hip your partner, Sally Brown. Gesture to the right with your right hip

Fogo, Twillingate, Morton’s Harbour, walk around in a small circle for 8 beats

all around the circle.



Activity #11: Review as time permits #59 “I See the Moon”

- play the video and listen to the song
- play the video again and sing along



Activity #12: Sing “The Music Time is Over”

Sing “The Music Time is Over”



Teacher's Notes: