

Music lessons

Grade 2 - Lesson 24 (March Week 1)

**Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.**

Concepts: beat, composers, create, listening and responding, movement, play along, rhythm, solfa, tempo

Objectives:

- I can sing and move to music
- I can read and perform melodies and rhythms
- I can sing with expression

Songs/Activities:

- Welcome to music - do body percussion
- #64 "Cut the Cake" - play challenge game or go outside
- #66 "It's Raining" - read, write, sing, create,
- #67 "Lollipop Tree" - listen, respond, sing, illustrate reproducible storybook
- Kit 2 #24: Water Music, Handel - scarf movement
- Review as Time Permits #65 "A Sailor Went to Sea, Sea, Sea"
- Sing, "The Music Time is Over"

Teaching Procedure

Activity #1: Do body percussion with "Welcome to Music"

- do the body percussion
- practice as needed!



Activity #2: Read the rhythms and words for #64 "Cut the Cake"

- read the rhythms for the song
- read the lyrics

64. Cut the Cake



Clap your hands to - geth - er, Give your - self a shake.
Make a hop - py air - che, Then let's cut the cake!



Activity #3: Sing #64 "Cut the Cake"

- listen to the song
- play the video again and sing along



Activity #4: Play this as a challenge game!

This is usually played as a chase game.

Adapt by playing this as a challenge.

Choose 2 students, give them a challenge, and see who finishes 1st!

Make up as many interesting challenges as you can think of!

Challenges	
10 jumping jacks	stand on one foot for as long as you can
touch toes 10 times	5 sit-ups
10 one foot hops	5 push-ups
10 criss-cross feet	5 frog jumps
crabwalk 5 steps	

Activity #5: Read the rhythms and words for #66 "It's Raining"

- read the words of the song
- your students may not be familiar with a pickup note.
- tell your students a pickup note is a note that comes before the first complete measure.
- read the rhythms of the song together
- if your students can read so, mi and la, sing the song using solfa



Activity #6: Option 1: Do the solfa challenge for #66 "It's Raining"

- Option 1: read the solfa notes for the song
- or
- Option 2: if you don't teach solfege, read the letter names for the song.

[Launch Interactive](#)

Activity #7: Option 2: Do the note name challenge for #66 "It's Raining"

If you have barred instruments, invite students to play the song on barred instruments.

If you have barred instruments, teach the Orff arrangement for the song.
(If you don't have barred instruments, you could have students create a rhythmic or melodic ostinato (drum) to accompany the song)

[Launch Interactive](#)

The March lessons will have some rain songs and poems.
At the end of the month, you can review them, and put together a rain program.

Activity #8: Learn #67 "Lollipop Tree"

- this is a fun song for children
- ask the students to listen for changes in tempo in the kids demo
- have them describe where the tempo changes, and ask them to think about why



Activity #9: Sing along with #67 "Lollipop Tree"

- pause the video and read the words of the verses together
- sing along on the chorus of Lollipop Tree



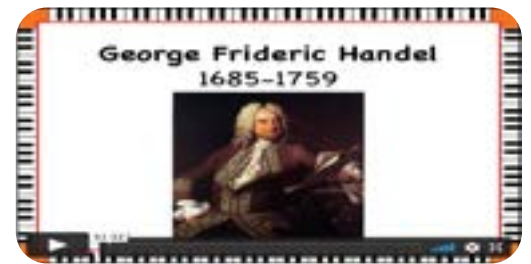
Activity #10: Optional: Have the students illustrate a reproducible storybook

In supporting resources, you'll find a reproducible song storybook of this song for students to illustrate.



Activity #11: Learn about the composer George Frideric Handel

- watch the video to learn about Handel



Activity #12: Find scarves and do movement with "Hornpipe" by Handel

Find scarves or something to use for scarves.
(tissue, napkins)

Copy the scarf movements to "Hornpipe"

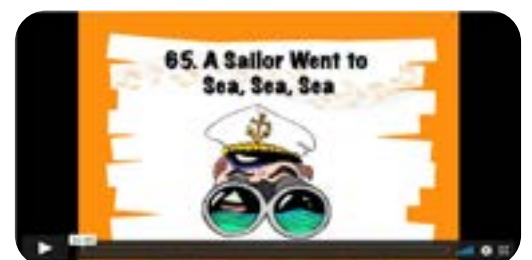
Play the video again and create your own movements!



Activity #13: Review #65 "A Sailor Went To Sea, Sea, Sea"

- listen to the first part of the song
- play the video again and sing along

Make up a story with the students' assistance, using the sea songs to illustrate the story - or use the story in the supporting resources.



Activity #14: Review the desk clap game for #65 "A Sailor Went To Sea Sea Sea"

- do a desk clapping game to go with the song.

A sailor went to - clap own hands, tap left hand on desk, clap, tap right hand on desk, clap sea sea sea - salute 3 times

verse 2: knee knee knee - tap right knee 3 x

verse 3: chop chop chop - chop elbow 3x

verse 4: sea knee chop - salute, tap knee, chop elbow

The music in this video is fast for Grade 2. Watch the demo to learn the movements.

Then either sing unaccompanied at a slower tempo or slow the video down.

If you use the primary video player there's a gear wheel tool on the bottom right that you can use to slow the video.



Activity #15: Sing "The Music Time is Over"

Sing "The Music Time is Over"



Teacher's Notes: