

Music lessons

Grade 3 - Lesson 21 (February Week 2)

**Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.**

Concepts: beat, form, instruments, play along, rhythm, timbre of instruments, time signature

Objectives:

- I can perform with body percussion
- I can show meter through movement
- I can listen and respond to music

Songs/Activities:

- Do body percussion in 3/4 meter
- #64 "E Papä" - learn and create stick patterns
- #65 "Eating is Fun" - round
- #63 "Donkey Riding" - cup game
- Listen 3: #18 "Sarabande" - hands or plate movement
- Review as time permits: #62 "Austrian Went Yodeling" - sing and do actions #61 "Ton moulin" - create movement

Teaching Procedure

Activity #1: Play and move to beats in groups of 2, 3, and 4

The teacher should play the patterns below on a drum or woodblock.

Mix the patterns up playing them in random order.

Students move to the pattern that was played, and when the teacher stops playing, freeze and make a statue shape.

The teacher should ask the students how the beats were moving. In groups of 2, 3, or 4?

The 5/4 pattern is given as an extra challenge for a strong class.

Have your students find something at home to use for instruments. In school, have them take out instruments. Play an 8 beat pattern in the meters below. Have students echo.

Ask them how the beats were moving. In groups of 2, 3, or 4. (or 5)



Activity #2: Play Along with "Larghetto"

Do the play along to "Larghetto."

At the end ask the students to tell you how the beats were moving. In groups of 2, 3, or 4?



Activity #3: Clap the rhythms to the song, "The More We Get Together"

- clap, pat, snap or stomp the rhythms
- you might decide to clap the top row and pat the 2nd row
- or you might decide to clap all the quarter notes, pat the half notes and stomp the whole notes
- after your performance, ask the children how the beats were grouped in this. (3)



Activity #4: Have the students find 2 paper plates.

Have the students find 2 paper plates.

If they don't have plates, have them use two pieces of paper, or just move their hands.

Copy the movements to "Waltz of the Flowers."

At the end of the piece, ask the students to tell you how the beats were moving. In groups of 2, 3, or 4? This is a piece with a quick tempo, so the 1-2-3 can feel like it's in 1.



Activity #5: Find a scarf or a ribbon to move to "Musette"

Find a scarf or a ribbon to move to "Musette"

- if you haven't got a scarf or a ribbon, use a napkin or a tissue

At the end of the piece, ask the students to tell you how the beats were moving.

In groups of 2, 3, or 4? (2)



Activity #6: Watch the kids demo for the song “Ton Moulin”

Read the words of the song.

Add a stomp on beat one.

Add a pat on beat two.

Add a clap on beat three.



Activity #7: Sing along with “Austrian Went Yodeling”

Sing along with “Austrian Went Yodeling”



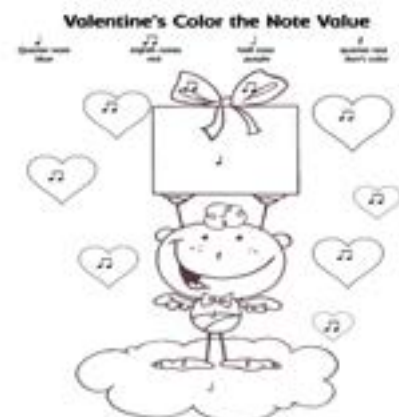
Activity #8: Sing and do the actions to the kids demo of “Austrian Went Yodeling”

- watch the video if you aren't familiar with the movements for this song.



Activity #9: Optional: Color the Note Values

Optional: Color the Note Values



Activity #10: Review "Love Somebody" (as time permits)

Review the song. Play the game adapting as needed.

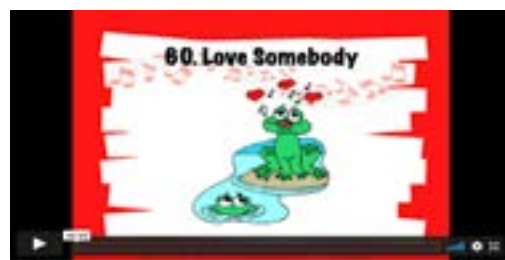
This is a chase game.

Adapt for Zoom or in-person: - choose two students who stand up

- sing the song (or in-person play the recording)
- give the 2 students a challenge. eg. 10 jumping jacks, touch toes and reach up 5 times, jump 20 times, 10 squats
- when they've completed the challenge they sit down.
- the first one finished is the winner.

In-person: If you can go outside, play this as a race game.

Sing the song, then race to a designated finish line.



Activity #11: Love Somebody Rhythm Fun 1

We're going to do a body percussion activity with the song, "Love Somebody"

- start by reading the words of the song
- next read the rhythms of the song



Love Somebody Body Rhythm Fun

Love somebody yes I do.

Love somebody yes I do.

Love somebody yes I do.

Love somebody but I won't tell who!

Activity #12: Love Somebody Rhythm Fun 2

Read the words of the song.

Add a stomp on beat one.



Love Somebody Body Rhythm Fun

Love somebody yes I do.

Love somebody yes I do.

Love somebody yes I do.

Love somebody but I won't tell who!

Activity #13: Love Somebody Rhythm Fun 3

Read the words of the song.

Add a stomp on beat one.

Add a pat on beat two.

Love Somebody Body Rhythm Fun

Love somebody yes I do.
Love somebody yes I do.
Love somebody yes I do.
Love somebody but I won't tell who!

This graphic shows the lyrics of the song 'Love Somebody' with musical notation and rhythm symbols. The first three lines are 'Love somebody yes I do.' and the fourth line is 'Love somebody but I won't tell who!'. The rhythm symbols are: a yellow stomp icon under 'Love', a blue pat icon under 'somebody', a blue pat icon under 'yes', and a blue pat icon under 'do.'. The fourth line has a yellow stomp icon under 'Love', a blue pat icon under 'somebody', a blue pat icon under 'but', a blue pat icon under 'I', a blue pat icon under 'won't', a blue pat icon under 'tell', and a blue pat icon under 'who!'.

Activity #14: Love Somebody Rhythm Fun 4

Read the words of the song.

Add a stomp on beat one.

Add a pat on beat two.

Add a clap on beat three.

Love Somebody Body Rhythm Fun

Love somebody yes I do.
Love somebody yes I do.
Love somebody yes I do.
Love somebody but I won't tell who!

This graphic shows the lyrics of the song 'Love Somebody' with musical notation and rhythm symbols. The first three lines are 'Love somebody yes I do.' and the fourth line is 'Love somebody but I won't tell who!'. The rhythm symbols are: a yellow stomp icon under 'Love', a blue pat icon under 'somebody', and a blue pat icon under 'do.'. The fourth line has a yellow stomp icon under 'Love', a blue pat icon under 'somebody', a blue pat icon under 'but', a blue pat icon under 'I', a blue pat icon under 'won't', a blue pat icon under 'tell', and a blue pat icon under 'who!'.

Activity #15: Love Somebody Rhythm Fun 5

Read the words of the song.

Add a stomp on beat one.

Add a pat on beat two.

Add a clap on beat three.

Add a snap on beat four.

Love Somebody Body Rhythm Fun

Love somebody yes I do.
Love somebody yes I do.
Love somebody yes I do.
Love somebody but I won't tell who!

This graphic shows the lyrics of the song 'Love Somebody' with musical notation and rhythm symbols. The first three lines are 'Love somebody yes I do.' and the fourth line is 'Love somebody but I won't tell who!'. The rhythm symbols are: a yellow stomp icon under 'Love', a blue pat icon under 'somebody', a blue pat icon under 'yes', and a blue pat icon under 'do.'. The fourth line has a yellow stomp icon under 'Love', a blue pat icon under 'somebody', a blue pat icon under 'but', a blue pat icon under 'I', a blue pat icon under 'won't', a blue pat icon under 'tell', and a blue pat icon under 'who!'.

Activity #16: Love Somebody Rhythm Fun 6

Divide the class into four groups - drums, metals, woods, shakes/scrapes.

If you are at home, find things at home to use for instruments.

If in-person, substitute instruments as needed.

Have the drums play on beat 1.

Another option for students at home is to play all parts on a bucket.

drum=side. metals=top. sticks=rhythm. snap=click sticks

A graphic titled "Love Somebody Instrument Fun" with a red and white striped border. It contains four lines of lyrics with musical notation above each word. The first three lines are: "Love somebody yes I do." and "Love somebody yes I do." Each line has a yellow drum icon under "Love", a blue metal icon under "somebody", a green wood icon under "yes", and a red stick icon under "I". The fourth line is: "Love somebody but I won't tell who!" with a yellow drum icon under "Love", a blue metal icon under "somebody", a green wood icon under "but", a red stick icon under "I", and a blue wood icon under "who!".

Activity #17: Love Somebody Rhythm Fun 7

Have the drums play on beat 1.

Have the metals play on beat 2.

Bucket option: drum=side. metals=top. sticks=rhythm. snap=click sticks

A graphic titled "Love Somebody Body Rhythm Fun" with a red and white striped border. It contains four lines of lyrics with musical notation above each word. The first three lines are: "Love somebody yes I do." and "Love somebody yes I do." Each line has a yellow drum icon under "Love", a blue metal icon under "somebody", a green wood icon under "yes", and a red stick icon under "I". The fourth line is: "Love somebody but I won't tell who!" with a yellow drum icon under "Love", a blue metal icon under "somebody", a green wood icon under "but", a red stick icon under "I", and a blue wood icon under "who!".

Activity #18: Love Somebody Rhythm Fun 8

Have the drums play on beat 1.

Have the metals play on beat 2.

Have the sticks play on beat 3.

Bucket option: drum=side. metals=top. sticks=rhythm. snap=click sticks

A graphic titled "Love Somebody Body Rhythm Fun" with a red and white striped border. It contains four lines of lyrics with musical notation above each word. The first three lines are: "Love somebody yes I do." and "Love somebody yes I do." Each line has a yellow drum icon under "Love", a blue metal icon under "somebody", a green wood icon under "yes", and a red stick icon under "I". The fourth line is: "Love somebody but I won't tell who!" with a yellow drum icon under "Love", a blue metal icon under "somebody", a green wood icon under "but", a red stick icon under "I", and a blue wood icon under "who!".

Activity #19: Love Somebody Rhythm Fun 9

Have the drums play on beat 1.

Have the metals play on beat 2.

Have the sticks play on beat 3.

Have the shakes/scrapes play on beat 4.

Perform while saying the poem.

Then perform with just the instruments.

Another performance option might be to play all 4 parts on buckets: sides, top, rim, click sticks.
drum=side. metals=top. sticks=rim. snap=click sticks

Discuss with the class how to create a final performance. Try it.

Do you like it? Is there anything you'd like to change?

Try it again and video your performance!



Activity #20: If time permits review #53 "Pirate Song"

- listen to the song and try out some movements as you listen
- play the video again and sing along
- decide on the movements to use for the chorus

In-person - If you can't sing, skip this activity and learn the cup game that follows



Activity #21: If time permits review the cup game for "Favorite Rag"

- find a plastic cup to play a cup game
- watch the demo and try the cup pattern with the demo



Teacher's Notes: