

Music lessons

Grade 3 - Lesson 24 (March Week 1)

**Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.**

Concepts: beat, form, instruments, listening and responding, play along, rhythm, solfa, timbre of instruments

Objectives:

- I can read rhythms and melodies
- I can tell about Beethoven
- I can sing a round
- I can improvise rhythms

Songs/Activities:

- Rhythm Play along 16th
- Poison Melody drm sl
- 68 "Song of the Frog" - round, optional note name worksheet, play melody on virtual instruments
- #70 "Playin' in the House" - drm sl, 16th, improvise on unpitched
- Listening 3 #13 Turkish March, Beethoven video
- Review as time permits:
- #66 "Shiny Penny"- game
- #67 "Coy Malindo"

Teaching Procedure

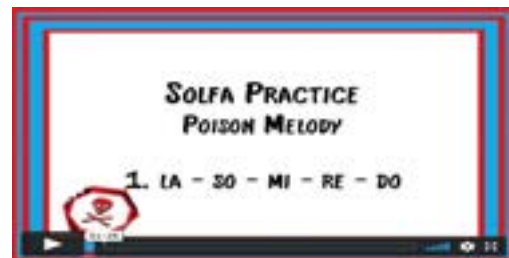
Activity #1: Do a Rhythm Play Along with 16th notes

- decide how to perform the rhythm playalong
- you could use speech (say the rhythms)
- you could use body percussion (pat, clap, stomp, snap)
- you could play the rhythms on instruments (desk drum, sticks, shakers, scrapers)



Activity #2: Play Poison Melody with drum sl

- echo every rhythm, but the poison one!



Activity #3: Read the words for #68 "Song of the Frog"

- read the words together

- there is a new rhythm in this song: 8th note and 8th rest

- 8th note and 8th rest will be introduced in the next 2 slides

68. Song of the Frog $\frac{4}{4}$ $\text{♩} \text{♩} \text{♩} \text{♩}$

Listen to the song of the frogs in your pond.
Crick, crick, crick - I - ty crick, tree and

Activity #4: This is an 8th note

Use whatever rhythm name you use for 8th note and 8th rest.

One option is to call the 8th note ti, and the 8th rest "s"

Rhythm

This is an eighth note:

An eighth note is held for 1/2 of a beat in $\frac{2}{4}$ time.

Can you find an eighth note in *Song of the Frog*?

Activity #5: This is an 8th rest

Use whatever rhythm name you use for 8th note and 8th rest.

One option is to call the 8th note ti, and the 8th rest "s"

- when you've introduced the 8th note and rest, go back and read the rhythms of the song.

Rhythm

This is an eighth rest:

An eighth rest is held for 1/2 of a beat in $\frac{2}{4}$ time.

Can you find an eighth rest in *Song of the Frog*?

Activity #6: Sing #68 "Song of the Frog"

- listen to the first part
- play the video again, and sing along in unison

Zoom: try it as a round with the teacher singing part 1 and kids singing part 2

in-person (no singing): try playing the song on a virtual instrument



Activity #7: Optional: Name the pitch letter names worksheet for "Song of the Frog"

- if a printer is available, complete the worksheet to name the pitch letter names for "Song of the Frog"
- when you've named the notes, play it on the virtual xylophone in the next activity



Activity #8: Link to Virtual Instrument

For students at home: screenshot the notation, then open the xylophone in a new window.

[Virtual Xylophone](#)

Activity #9: Learn to sing "Playing in the House"

In-person: divide students into 4 groups and give instruments out. Woods, Metals, Shakes/Scrapes and Drums

- teach the A section as a reading song. (Playing in the house...).

Have students read the rhythms.

The solfa notes used are ls mrd, so if you teach solfa, have them read the solfa as well.

Invite the students to improvise during their section.

Virtual: Invite students to find things at home to use for instruments. Have them improvise during the B C D E sections.



Activity #10: Learn about Beethoven



Activity #11: Play along with "Turkish March" by Beethoven



Activity #12: Review #66 "Shiny Penny" and adapt the game as time permits

Adapt the game for Zoom or in-person.

Hide a coin under one of 3-4 cups. (like solo cups)
As the students sing the song, mix the cups up.
At the end of the song, invite students to guess which cup the coin is under.



Activity #13: Review "Coy Malindo" as time permits

- listen to a verse of the song
- pause the video, and sing the solfa notes for page 1 (if you teach solfa)
- play the video again and sing the song



Teacher's Notes: