

Music lessons

Grade 4 - Lesson 21 (February Week 2)

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: beat, form, instruments, play along, rhythm, timbre of instruments, time signature

Objectives:

- I can show meter through movement and performance
- I can read melody and rhythms
- I can listen and respond to music

Songs/Activities:

- Create movement to beats in groups of 2, 3, 4
- Perform rhythms in different time signatures and tempos
- Learn #60 "Love Somebody" - sing, learn body percussion, instruments
- Play recorder melodies on the virtual xylophone
- Review "The Favorite Rag" - play a cup game
- Optional: Color the Valentine note values

Teaching Procedure

Activity #1: Play and move to beats in groups of 2, 3, and 4

The teacher should play the patterns below on a drum or woodblock.
Mix the patterns up playing them in random order.

Students move to the pattern that was played, and when the teacher stops playing, freeze and make a statue shape.

The teacher should ask the students how the beats were moving. In groups of 2, 3, or 4?

The 5/4 pattern is given as an extra challenge for a strong class.

(Cont.)

Activity #1: cont.

Have your students find something at home to use for instruments. In school, have them take out instruments.

Play an 8 beat pattern in the meters below. Have students echo.

Ask them how the beats were moving. In groups of 2, 3, or 4. (or 5)



Activity #2: Read about Time Signatures



Activity #3: Perform Rhythms in Different Tempos and Time Signatures

- in this activity, choose rhythms in different tempos and different time signatures

Choose examples your students can read

- choose examples that your students are able to read

Activity #4: Review Recorder Melodies 1-10 on the virtual xylophone

Review as needed the recorder melodies 1-10 on the virtual xylophone

In the upper left corner it says "Choose Song"

Select the songs to practice.

Launch Interactive

Choose new songs to learn. (11-12-13)

If allowed to play the songs on the recorder, play on the recorder instead of the virtual xylophone.

Activity #5: Learn the song "Love Somebody"

Listen to the song, then play the video again and sing it.

Love Somebody has 4 beats in each group, so it has a 4/4 time signature.

Because this is the most common time signature the symbol C replaces 4/4.



Activity #6: Love Somebody Rhythm Fun 1

We're going to do a body percussion activity with the song, "Love Somebody"

- start by reading the words of the song
- next read the rhythms of the song

A worksheet titled "Love Somebody Body Rhythm Fun" with a red and white striped border. It contains four lines of lyrics with musical notation above them:

- Love somebody yes I do.
- Love somebody yes I do.
- Love somebody yes I do.
- Love somebody but I won't tell who!

Activity #7: Love Somebody Rhythm Fun 2

Read the words of the song.

Add a stomp on beat one.

A worksheet titled "Love Somebody Body Rhythm Fun" with a red and white striped border. It contains four lines of lyrics with musical notation above them. A yellow stomp icon is placed under the first note of each line:

- Love somebody yes I do.
- Love somebody yes I do.
- Love somebody yes I do.
- Love somebody but I won't tell who!

Activity #8: Love Somebody Rhythm Fun 3

Read the words of the song.

Add a stomp on beat one.

Add a pat on beat two.

Love Somebody Body Rhythm Fun

Love somebody yes I do.
Love somebody yes I do.
Love somebody yes I do.
Love somebody but I won't tell who!

This graphic shows the lyrics of the song 'Love Somebody' with musical notation and rhythm symbols. The first three lines are 'Love somebody yes I do.' and the fourth line is 'Love somebody but I won't tell who!'. The rhythm symbols are: a yellow stomp symbol under 'Love', a blue pat symbol under 'somebody', and a blue pat symbol under 'yes I do.' for the first three lines. For the fourth line, there is a yellow stomp symbol under 'Love', a blue pat symbol under 'somebody', and a blue pat symbol under 'but I won't tell who!'.

Activity #9: Love Somebody Rhythm Fun 4

Read the words of the song.

Add a stomp on beat one.

Add a pat on beat two.

Add a clap on beat three.

Love Somebody Body Rhythm Fun

Love somebody yes I do.
Love somebody yes I do.
Love somebody yes I do.
Love somebody but I won't tell who!

This graphic shows the lyrics of the song 'Love Somebody' with musical notation and rhythm symbols. The first three lines are 'Love somebody yes I do.' and the fourth line is 'Love somebody but I won't tell who!'. The rhythm symbols are: a yellow stomp symbol under 'Love', a blue pat symbol under 'somebody', and a blue pat symbol under 'yes I do.' for the first three lines. For the fourth line, there is a yellow stomp symbol under 'Love', a blue pat symbol under 'somebody', and two blue pat symbols under 'but I won't tell who!'.

Activity #10: Love Somebody Rhythm Fun 5

Read the words of the song.

Add a stomp on beat one.

Add a pat on beat two.

Add a clap on beat three.

Add a snap on beat four.

Love Somebody Body Rhythm Fun

Love somebody yes I do.
Love somebody yes I do.
Love somebody yes I do.
Love somebody but I won't tell who!

This graphic shows the lyrics of the song 'Love Somebody' with musical notation and rhythm symbols. The first three lines are 'Love somebody yes I do.' and the fourth line is 'Love somebody but I won't tell who!'. The rhythm symbols are: a yellow stomp symbol under 'Love', a blue pat symbol under 'somebody', a blue pat symbol under 'yes I do.', and a blue pat symbol under 'do.' for the first three lines. For the fourth line, there is a yellow stomp symbol under 'Love', a blue pat symbol under 'somebody', a blue pat symbol under 'but I won't tell who!', and a blue pat symbol under 'do!'.

Activity #11: Love Somebody Rhythm Fun 6

Divide the class into four groups - drums, metals, woods, shakes/scrapes.

If you are at home, find things at home to use for instruments.

If in-person, substitute instruments as needed.

Have the drums play on beat 1.

Another option for students at home is to play all parts on a bucket.

drum=side. metals=top. sticks=rim. snap=click sticks

Love Somebody Instrument Fun

Love somebody yes I do.
Love somebody yes I do.
Love somebody yes I do.
Love somebody but I won't tell who!

This graphic shows four lines of musical notation for the song 'Love Somebody'. Each line is accompanied by a yellow drum icon and the word 'drum' in red. The first three lines are for the lyrics 'Love somebody yes I do.' and the fourth line is for 'Love somebody but I won't tell who!'. The notation includes quarter notes, eighth notes, and a dotted quarter note.

Activity #12: Love Somebody Rhythm Fun 7

Have the drums play on beat 1.

Have the metals play on beat 2.

Bucket option: drum=side. metals=top. sticks=rim.
snap=click sticks

Love Somebody Body Rhythm Fun

Love somebody yes I do.
Love somebody yes I do.
Love somebody yes I do.
Love somebody but I won't tell who!

This graphic shows four lines of musical notation for the song 'Love Somebody'. Each line is accompanied by a yellow drum icon labeled 'drum' and a blue metal icon labeled 'metal'. The first three lines are for the lyrics 'Love somebody yes I do.' and the fourth line is for 'Love somebody but I won't tell who!'. The notation includes quarter notes, eighth notes, and a dotted quarter note.

Activity #13: Love Somebody Rhythm Fun 8

Have the drums play on beat 1.

Have the metals play on beat 2.

Have the sticks play on beat 3.

Bucket option: drum=side. metals=top. sticks=rim.
snap=click sticks

Love Somebody Body Rhythm Fun

Love somebody yes I do.
Love somebody yes I do.
Love somebody yes I do.
Love somebody but I won't tell who!

This graphic shows four lines of musical notation for the song 'Love Somebody'. Each line is accompanied by a yellow drum icon labeled 'drum', a blue metal icon labeled 'metal', and a green wood icon labeled 'wood'. The first three lines are for the lyrics 'Love somebody yes I do.' and the fourth line is for 'Love somebody but I won't tell who!'. The notation includes quarter notes, eighth notes, and a dotted quarter note.

Activity #14: Love Somebody Rhythm Fun 9

Have the drums play on beat 1.

Have the metals play on beat 2.

Have the sticks play on beat 3.

Have the shakes/scrapes play on beat 4.

Perform while saying the poem.

Then perform with just the instruments.

Another performance option might be to play all 4 parts on buckets: sides, top, rim, click sticks.
drum=side. metals=top. sticks=rim. snap=click sticks

Discuss with the class how to create a final performance. Try it.

Do you like it? Is there anything you'd like to change?

Try it again and video your performance!



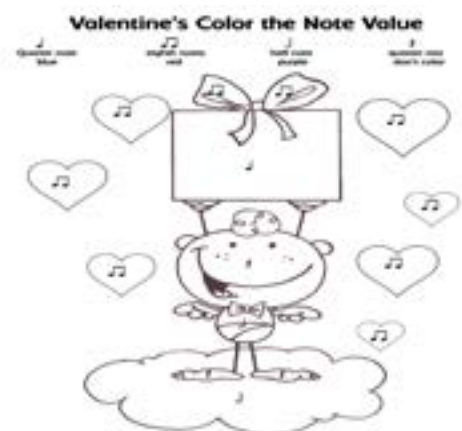
Activity #15: If time permits review the cup game for "Favorite Rag"

- find a plastic cup to play a cup game
- watch the demo and try the cup pattern with the demo



Activity #16: Optional: Color the note value

- find a plastic cup to play a cup game
- watch the demo and try the cup pattern with the demo



Teacher's Notes: