

Music lessons

Kindergarten - Lesson 21 (February Week 2)

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: beat, dynamics, expression, middle-high-low, play along, tempo, timbre of instruments

Objectives:

- I can sing with expression
- I can read rhythm patterns (word rhythms)
- I can show loud and quiet

Songs/Activities:

- Sing the echoes in #1 "Welcome to School"
- Valentine Bobo - echo sing
- Echo clap instrument rhythms.
- Body Percussion Fun!
- #93 "I Like Valentines"
- Loud/Quiet interactive activity
- #97 "Hey There Friend" - play singing game (modify as needed)
- Review as time permits #84 "Page's Train" #85 "Chew Chew" #88 "Willowbee"
Review #88 "Willowbee"

Teaching Procedure

Activity #1: Sing the echoes in "Welcome to School"

Sing the echoes in "Welcome to School"



Activity #2: Echo Valentine Bobo

Echo what Bobo sings.

Invite students to make up patterns and have the class echo.

Maybe students could try making their own "Bobo."



Activity #3: Echo the Instrument Rhythms

Echo the rhythms.

If you have access to instruments, create new patterns and say the word rhythms.



Activity #4: Body Percussion Fun!

Try the new body percussion play along!

Teachers - if this is too fast, use the gear wheel tool to slow down the video.



Activity #5: Listen to #93 "I Like Valentines"

- listen to the song
- play the video again and sing along
- ask the students if some parts of the song were loud or quiet?
- Small valentines was quiet. Giant valentines made of chocolate were loud.

In the next activity, explore loud/quiet patterns.



Activity #6: Make quiet/loud patterns

- in this activity you'll make quiet/loud patterns, then clap them
- try clapping them with music

- explore some of the poems in the activity!

Launch Interactive

Activity #7: Sing and move to #97 "Hey There Friend"

- watch the kids demo of this singing game
- while watching think about ways to modify for Zoom or in-person



Activity #8: Play the game, "Hey There Friend"

Adapt the game for your situation.

Zoom: Ask the children at home to find a stuffed animal to be their partner!

If they find 2 stuffies, they could even switch partners.

In-Person: The teacher chooses a student to be the "partner" for all in the class.

All students do the movements towards this person, but stay in their place.

(or have kids choose a distanced partner - but encourage them to be inclusive!)

You might invite kids to discuss what makes a good friend, and how they can be a good friend to others.



Activity #9: Review #84 "Page's Train"

On Zoom - adapt the game by having children sing the song slow then fast and move like a slow or fast train.

In-person - make the tunnel with chairs so no touching.

- have students create a spaced out train, and move slow, then fast.

- if no singing is allowed, play the recording



Activity #10: Review #85 "Chew Chew"

This song is great for practicing fast or slow

Zoom - sing the song and create movements

in-person - create movements



Activity #11: Review the Fast/Slow game

Play the Fast/Slow game.

It's game #15.

Choose Game #15

Activity #12: Review the singing game #88 "Willowbee"

Zoom - choose a leader, and have everyone copy the leader while you sing.

In-person - choose a leader. Play the recording and have everyone copy the leader's movements.



Activity #13: End our class by singing "Sinnamarink"

Sing and move to #10 "Skinamarink"



Teacher's Notes: