

Music lessons

Pre-K Lesson 22 - February Week 3

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: beat, create, , listening and responding, middle-high-low, movement, rhythm, solfa, timbre of voices

Objectives:

- I can sing and move to music.
- I can move to show how music goes high and low
- I can use loud/quiet

Song/Activities:

- #46 "It's Music Time" - echo
- #88 "Go Bananas"
- #84 "Chop Chop Chippety Chop"
- #85 "W - Wild Friends"
- #86 "Ridin' the Roller Coaster" - show melodic direction with arms
- Story: Pete the Cat and his Four Groovy Buttons
- Review as time permits: #82 "Mix a Pancake" Optional Story: Pancakes, Pancakes by Eric Carle #83 "Surprise Symphony" - sleeping version

Teaching Procedure

Activity #1: Sing the echos for #46 "It's Music Time"

sing and move to the music



Activity #2: Say and move to #88 "Go Bananas"

Have fun moving to show all the food in the chant!



Activity #3: Review the fingerplay #82 "Mix a Pancake"

Watch the video, then play again and say the poem.



Activity #4: Review the movements for the fingerplay #82 "Mix a Pancake"

Copy the movements for mix a pancake.

Extend this by adding instruments.

Mix a pancake, play on guiro
Stir a pancake, play on guiro
Pop it in the pan; play on a drum
Fry the pancake, play on guiro
Toss the pancake play on a vibraslap
Catch it if you can. play on a drum

- substitute instruments freely to use whatever you have



Activity #5: Learn the words to the fingerplay #84 "Chop Chop Chippity Chop"



Activity #6: Learn the actions to the fingerplay #84 "Chop Chop Chippety Chop"

In the demo, the teacher is using high, medium and low voices to represent the sizes of the vegetables that are getting thrown in the pot.



Invite the children to think of different kinds of food to throw in the pot.

Then say the poem together using high, medium and low voices.

Activity #7: Create word rhythm patterns with food

There are food picture cards in the printables for Chop Chop.

Print them, and then create a word rhythm pattern with them.

Say your word rhythm. Try accompanying the word rhythm with body percussion.

Then try playing the rhythms on instruments. Invite feedback from the children.

If they think of different ways to play or perform the rhythm, try them out.

You could use the poem "Chop Chop" as an A section and your word rhythm as a B section.

With input from the class decide on the form and perform your piece.



Potato



Pumpkin



Pancakes



Radish

Activity #8: Sing "Letter W" song

Sing the W song and read the story to the children.

Wild Friends Story

Wanda and Will liked wild animals. They thought it would be fun to take a walk with wild animals.

"What would you do if you got to visit a walrus?" Wanda asked Will.

"I would waddle like the walrus," said Will. "What would you do if you got to visit a worm?"

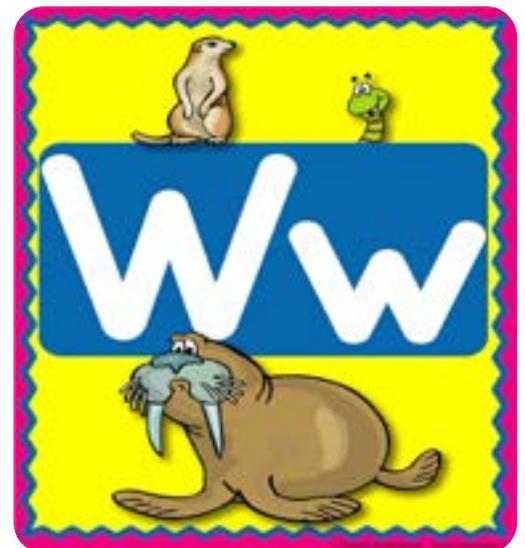
"I would wiggle and slide just like the worm," said Wanda.

Wanda and Will had fun with their game. They thought of what they would do if they got to visit other wild animals. They would walk with a woodchuck. They would wave with a whale. They would love to take a walk with their wild friends. They made pictures of their pretend walk with wild animals, and then they made up a song. What would you do if you could visit a wild animal?

Activity #9: Movement improvisation

Movement Improvisation:

Think about how a woodchuck, walrus or worm might move. Play a beat on a hand drum and have the children move to the beat. When you play they move like a woodchuck, walrus or worm. When you stop playing, they stop.



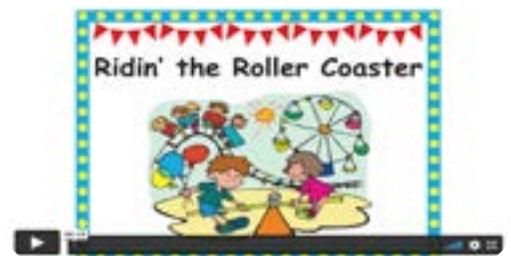
Activity #10: Teach song #85 "W - Wild Friends"

- teach the song
- create movements to go with the song



Activity #11: Learn to sing #86 "Ridin' the Roller Coaster"

- as you listen to the song, create movements to go with it
- play the video again, and sing along



Activity #12: See how to do #86 "Ridin' the Roller Coaster" with a stretchy band

The stretchy band is a movement prop that PreK-K-1 children LOVE!

You can substitute a parachute, or you could even use an elastic skipping rope.

If you don't have a prop, form a circle and do the movements with your arms.



Activity #13: If time permits read the story, "Pancakes, Pancakes" by Eric Carle

Read the story, "Pancakes, Pancakes" by Eric Carle.

At the end of each section of the story, sing a refrain, "Pancakes, pancakes, I want some pancakes".

(make up a so-mi-la melody)

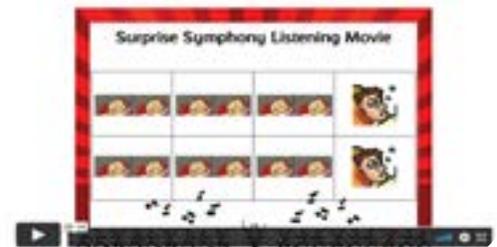
At the end of the story, say the fingerplay, "Mix a Pancake"

Shrove Tuesday is Feb 16th in 2021.



Activity #14: If time permits dramatize the Surprise Symphony story

Listen to the symphony and dramatize being a sleepy listener.



Activity #15: End the lesson with "Skinamarink"



Teacher's Notes: