

Music lessons

Pre-K Lesson 23 - February Week 4

**Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.**

Concepts: beat, create, dynamics, listening and responding, middle-high-low, movement, rhythm, solfa, timbre of voices

Objectives:

- I can sing and move to music
- I can move to show how music goes high and low
- I can use loud/quiet

Songs/Activities:

- #46 "It's Music Time" - echo
- Melody Elephant - sing to Melody
- #88 "Go Bananas" - move to the beat
- #87 "Two Little Sausages". - add instrument sound effects
- Create food rhythm
- Create loud quiet patterns. Use loud and quiet in poems.
- Review as Time Permits:
- #84 "Chop Chop Chippety Chop"
- #85 "W - Wild Friends"
- #86 "Ridin' the Roller Coaster"

Teaching Procedure

Activity #1: Sing the echoes in #46 "It's Music Time"

Sing and move to the music

Give students beat strips and have them point to the beat as they sing.

Beat Strips are in supporting resources.



Activity #2: Sing to Melody the Elephant

Practice distinguishing between speaking and singing voices by introducing a toy elephant named Melody.

Melody the elephant will do what the children tell her, if they tell her in a "singing voice." If they speak, she does nothing.

Tell Melody to "jump up and down" using a speaking voice.

Melody won't move. Then sing to Melody to "jump up and down" and make your elephant jump.

Invite the children to sing to Melody what to do. (The demo that follows will show how to do this)



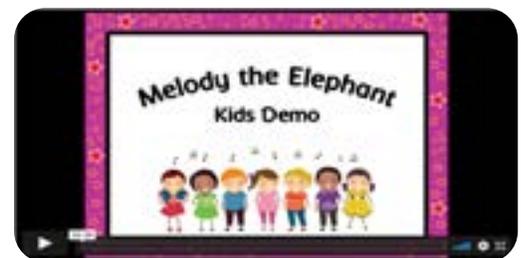
Activity #3: Optional: Watch the demo of the class singing to Melody Elephant

This is a preschool class with children ages 3-4-5.

A few children in this age group were able to sing to Melody, but many needed help.

Keep bringing your "Melody Elephant" back to class until your students can sing to her!

Substitute whatever stuffed animal you have - Melody Monkey would work just as well!



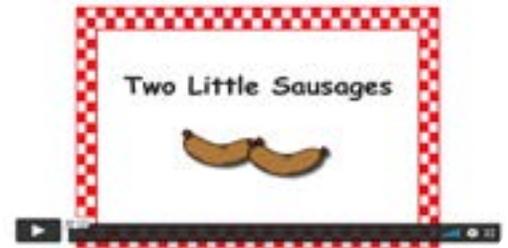
Activity #4: Say and move to #88 "Go Bananas"

Have fun moving to show all the food in the chant!



Activity #5: Learn the words to #87 “Two Little Sausages”

View the video to learn the words to #87 “Two Little Sausages”



Activity #6: Watch the demo and try the poem loud/quiet, fast/slow

Say the poem using loud and quiet voices, fast and slow, and magic lips.

Create sound effects for the poem with unpitched instruments.

For example:

Two little sausages frying in the pan - play egg shakers (sizzling sound)

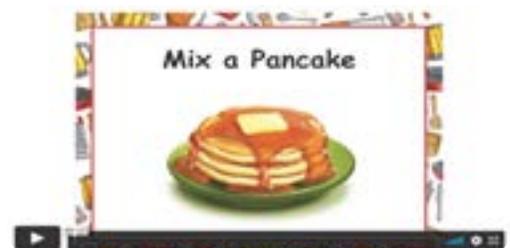
One went pop - on “pop” play a loud instrument

And the other went bam - on “bam” play on a drum



Activity #7: Review the fingerplay #82 “Mix a Pancake”

Watch the video, then play again and say the poem.



Activity #8: Review the fingerplay #84 “Chop Chop Chippety Chop”



Activity #9: Create word rhythm patterns with food

There are food picture cards in the supporting resources.

Print them, and then create a word rhythm pattern with them.

Say your word rhythm. Try accompanying the word rhythm with body percussion. Then try playing the rhythms on instruments. Invite feedback from the children. If they think of different ways to play or perform the rhythm, try them out.

You could use one of the food poems as an A section: Two Little Sausages, Mix a Pancake, or Chop Chop Chippety Chop

Use your word rhythm as a B section.

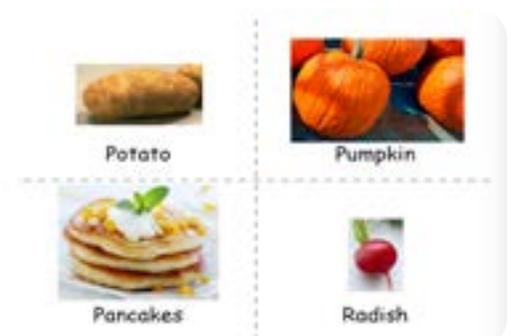
With input from the class decide on the form and perform your piece.

Discuss how your performance turned out. Did you like it?

If you were to perform it again, what could you do differently?

If time permits, try it again.

This is the creative process for preK. With guidance, you create a performance, discuss it and refine it.



Activity #10: Create Loud and Quiet patterns

Use the Loud Quiet interactive to create and play patterns.

Launch Interactive

Two poems from preK are in the activity: Mix a Pancake and Two Little Sausages. Choose which lines of the poem to say in a loud voice and which to say in a quiet voice.

The manipulative cards for loud and quiet are included in supporting resources. You could use these as a center for PreK to experiment making their own loud and quiet patterns.

Activity #11: Review "Letter W" song

Review the W song and read the story to the children.

Wild Friends Story

Wanda and Will liked wild animals. They thought it would be fun to take a walk with wild animals.

"What would you do if you got to visit a walrus?" Wanda asked Will.

"I would waddle like the walrus," said Will. "What would you do if you got to visit a worm?"

"I would wiggle and slide just like the worm," said Wanda.

Wanda and Will had fun with their game. They thought of what they would do if they got to visit other wild animals. They would walk with a woodchuck. They would wave with a whale. They would love to take a walk with their wild friends. They made pictures of their pretend walk with wild animals, and then they made up a song. What would you do if you could visit a wild animal?



Activity #12: Movement improvisation

Movement Improvisation:

Think about how a woodchuck might move. Play a beat on a hand drum and have the children move like a woodchuck to the beat. When you play they move like a woodchuck. When you stop playing, they stop.

Try moving to the beat like a walrus or worm



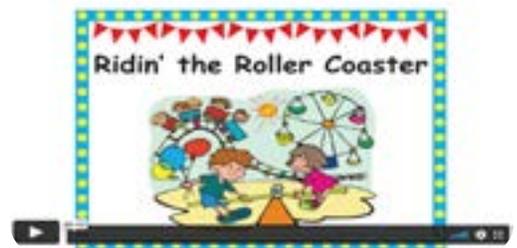
Activity #13: Review song #85 "W - Wild Friends"

- review the song
- create movements to go with the song



Activity #14: Review #86 "Ridin' the Roller Coaster"

- as you listen to the song, create movements to go with it
- play the video again, and sing along



Activity #15: Review how to do #86 “Ridin’ the Roller Coaster” with a stretchy band

The stretchy band is a movement prop that PreK-K-1 children LOVE!

You can substitute a parachute, or you could even use an elastic skipping rope.

If you don’t have a prop, form a circle and do the movements with your arms.



Activity #16: Review the story, “Pete the Cat and His Four Groovy Buttons”

Kids LOVE this story.

This is a Safeshare link. If it doesn’t work for you, google “Pete the Cat and His Four Groovy Buttons”

This is a story that the students would probably enjoy every week for the whole school year.

Pete the Cat and his Four Groovy Buttons

Activity #17: End the lesson with “Skinamarink”



Teacher's Notes: