

# Music lessons

## Grade 3 - Lesson 27 (March Week 4)

**Save paper and ink! Just read the PDF and don't print it.  
All the instructions are given in the module on  
[www.musicplayonline.com](http://www.musicplayonline.com).**

**Concepts:** articulation, beat, dynamics, expression, form, instruments, instruments of the orchestra, string family, woodwind family, listening and responding, rhythm, tempo, timbre of voices

### Objectives:

- I can sing and move to music
- I can listen and respond to music
- I can explain expressive markings in music

### Songs/Activities:

- Play Poison Melody - drm sl
- Do a rhythm erase and identify the song that matches the rhythm
- review #66 "Shiny Penny" - read, play game
- #76 "The Wind" - read, discuss, listen, respond
- Listen 3 #21 "Air", Purcell- play along, listening log, move
- Review as time permits
- #73 "Stella Ella Olla"
- #74 "Alouette"
- Listen 3 #20 "Roses from the South", - move, scarves, plates or hands

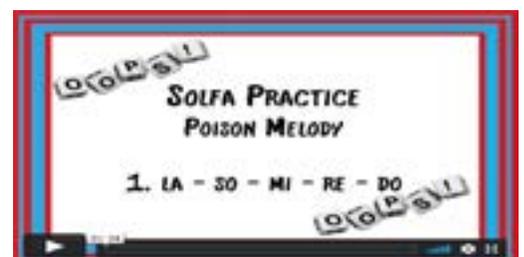
## Teaching Procedure

### Activity #1: Play Poison Melody

Play Poison Melody

The directions are given in the video.

If you are really good at this game, do it with your eyes closed.



## **Activity #2:** Do a rhythm erase. Can you name the song?

- do the rhythm erase
- when complete, ask students if they can identify the song by it's rhythm

**Launch Interactive**

## **Activity #3:** Review song #66 "Shiny Penny"

Review song #66 "Shiny Penny"

- read the rhythms and the solfa
- play the game, adapting as needed

Zoom or in-person: hide the penny under one of 3 cups and play a shell game with it



## **Activity #4:** Listen to song #76 "The Wind"

Listen to song #76 "The Wind"

After each page or section, pause the video, read the words and discuss what they mean.

Invite the students to find any musical terms or symbols that are on the page, and discuss what those mean.



## Activity #5: Listening Activity

Give each student a piece of paper and have them fold it into 4 sections.

Listen again, and while you listen to the song, write notes in each box.

Box 1 - What do you think of when you hear the first few measures  
How does the music make you feel?

Box 2 - Describe some of the elements of the music.  
Is it fast/slow? loud/quiet? sad/happy? What voices or instruments?

Box 3: What do you think the composer wanted you to feel? How did the composer use the elements to create a feeling?

Box 4: What did you feel? Do you think the composer was successful in making you feel it?

Listen again, and this time sing along with the chorus. (and the verses too if you can)



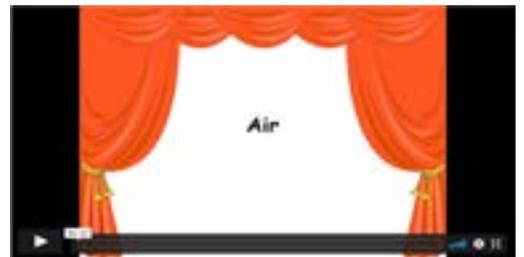
## Activity #6: Play Along with "Air" by Purcell

Play along with the music.

You could clap, snap, pat or play with found sounds that you have at home. You could drum with wooden spoons, or you could make a shaker with a container and some macaroni.

There is no introduction to this piece, so let the first measure go by before you join in.

There were two sections to the music in this piece. The first section is the A section, and the second section is the B section.

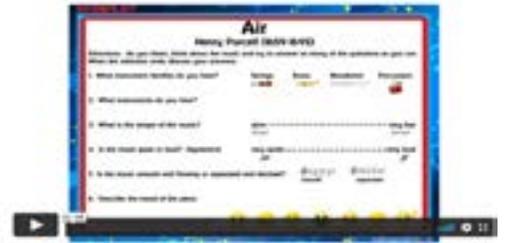


## Activity #7: Listen to "Air" and Complete a Listening Log

How much did you notice about "Air" while you were playing along?

Watch the Listening Log video and answer as many questions as you can.

If you have a printer, you could print the listening log and answer the questions. If you don't have a printer, use the back of your paper from The Wind and answer as many questions as you can.

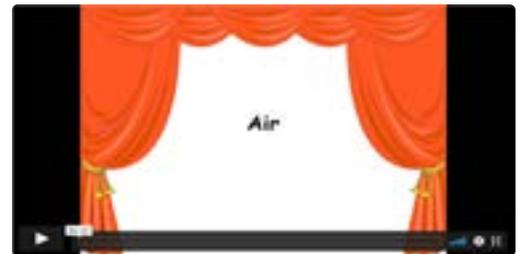


## Activity #8: Can you make up Movement to Air?

Can you make up movements to go with "Air"?

Make up one set of movements to the A section and a different set of movements for the B section.

You could twist, kick, jump, do moves with your arms - any movements are good as long as you're keeping a beat with the music.



## Activity #9: Review as time permits #73 "Stella Ella Olla"

- review song, reading the rhythms and solfa notes
- play the game

adapt for in-person: Play this game like the game, "Can you Keep a Steady Beat" from the no-touch games module.

Watch the lyrics video and listen to the song.

The lyrics are nonsense words and don't mean anything.

Play the video again and sing along!



## **Activity #10:** Review #74 "Alouette" and play the desk drum game with it

- watch the video and copy the movements
- sing along!



## **Activity #11:** Find scarves, plates or use hands to move to #20 "Roses from the South"

Find scarves, plates or use hands to move to #20 "Roses from the South"

This is the video with scarves, but you can do the same movements with plates or hands.



**Teacher's Notes:**