

Music lessons

Grade 4 - Lesson 30 (April Week 3)

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: rhythm, time signature

Objectives:

- I can sing and move to music.
- I can read and perform rhythm patterns
- I can explain 4/4 and 3/4 time signatures

Songs/Activities:

- Body Percussion Cristian - #8
- learn #78 "Walk, Run, Ride a Bike" - uses 3/4 and 4/4 meter
- learn about time signatures
- Review #72 "One Planet" as time permits
- Review #77 "Compost" as time permits

Teaching Procedure

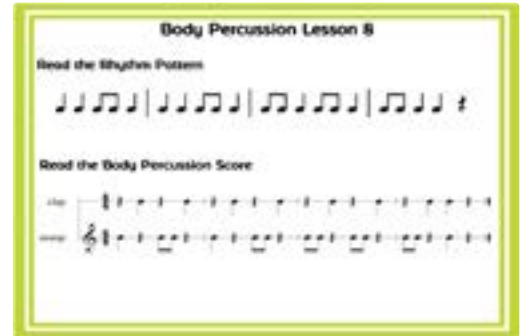
Activity #1: Body Percussion Lesson #8

Learn body percussion #8 - Stomp - with Cristian.



Activity #2: Read the rhythms for Cristian's body percussion

- read the rhythms
- practice reading the body percussion from the score



Body Percussion Lesson 8

Read the Rhythms Pattern

Read the Body Percussion Score

The image shows a worksheet for 'Body Percussion Lesson 8'. It contains two sections: 'Read the Rhythms Pattern' which shows a sequence of rhythmic symbols (vertical lines and flags) and 'Read the Body Percussion Score' which shows a musical staff with a treble clef and a series of rhythmic notes.

Activity #3: Read the words for Walk, Run, Ride a Bike"

What is the song about?

- how will walking or riding your bike instead of driving help the environment? Discuss.



Walk, Run, Ride a Bike

Cars and trucks drive everywhere, burning fuel as they go.
To the mall and to the store,
Then back home and drive some more.
All the fumes go in the air, ugly fumes go everywhere,
Just about as bad as tobacco.

Chorus:
So walk, run, ride a bike. It's good for you and our air.
Walk, run, ride a bike. Stop driving everywhere.

Every morning drive downtown, traffic jams will get me down.
It's too far to walk you say, So we drive our car each way.
Carpool or take the bus, Really isn't such a fuss.
Soon you'll find it is a better way.

Chorus:
So walk, run, ride a bike.
It's good for you and our air.

The image shows a red-bordered box containing the lyrics for the song 'Walk, Run, Ride a Bike'. The lyrics discuss the environmental impact of driving and encourage walking, running, and riding a bike.


Activity #4: Learn song #78 "Walk, Run, Ride a Bike"

- listen to the song
- play the video again and sing along



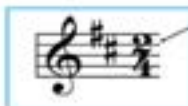
Activity #5: "Walk, Run, Ride a Bike" changes time signature

- read slide 1 to learn about time signatures



Time Signature

- At the beginning of each piece of music, a time signature is given.
- The **time signature** tells how many beats are in each measure of music and what kind of note gets one beat.



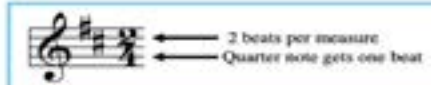
The image shows a slide titled 'Time Signature'. It contains two bullet points explaining what a time signature is and how it is used. Below the text is a musical staff with a treble clef and a time signature of 2/4.

Activity #6: What the top and bottom numbers tell us

- read slide 2 to learn about time signatures

Time Signature

- The 2 on the top tells us that there are **two beats** in each measure.
- The 4 on the bottom tells us that each beat is one quarter note.



Activity #7: How many beats are there in 3/4 meter?

Time Signature

How many beats would there be in a measure of $\frac{3}{4}$ time?



Activity #8: Answer

Time Signature

How many beats would there be in a measure of $\frac{3}{4}$ time?

3



Activity #9: How many beats are there in 4/4 meter?

Time Signature

How many beats would there be in a measure of $\frac{4}{4}$ time?



Activity #10: Answer

Time Signature

How many beats would there be in a measure of $\frac{1}{4}$ time? **4**



Activity #11: Learn about common time

Time Signature

• Because $\frac{1}{4}$ time is the most common time signature, the symbol C is often substituted for the numbers $\frac{1}{4}$.



Activity #12: Compose your own Rhythm

Compose your own Rhythm using the Interactive Rhythm Composition tool.

Choose Level 2 to start.

You click on the notes or rest to enter them.

Then choose the instrument that you'd like to play them.

Press play, and try performing the new rhythm that you've created.

Try creating new rhythms and playing on new instruments.

Try other levels if you've learned more rhythms at school.

The song you will learn today uses both $\frac{4}{4}$ and $\frac{3}{4}$ meters.

To compose in $\frac{3}{4}$ meter, try Level 5.

Rhythm Composition Tool

Activity #13: Put on an Earth Day Play

Today, you learned Walk, Run, Ride a Bike.

Review the other Earth Day songs you've learned.

Download the script and put on an Earth Day play for your family.

You have learned the songs for scenes 1, 2, 5, and 6.

You could perform just the scenes you have learned.

But if you want to, you could learn the rest of the songs and perform the whole revue. Have fun, and remember to help protect our earth!

We've Only Got One Planet Musical Revue

Activity #14: Review #72 "One Planet"

- review the One Planet song



Activity #15: Review #77 "Compost"

Parents, Teachers and Administration:

Music education is important for children.

Whether in class or at home, keep our children singing, playing, moving, listening and creating music!



Teacher's Notes: