

# Music lessons

## Grade 5 - Lesson 31 (April Week 4)

**Save paper and ink! Just read the PDF and don't print it.  
All the instructions are given in the module on  
[www.musicplayonline.com](http://www.musicplayonline.com).**

**Concepts:** composers, eras in music, form, genre, instruments of the orchestra, percussion family, woodwind family, listening and responding, melody

### Objectives:

- I can identify instruments used in a piece by Beethoven.
- I can describe rondo form.
- I can define and use tempo terms in music.
- I can tell when music is major or minor.

### Songs/Activities:

- watch Beethoven Lives Upstairs, do worksheet
- listen and respond to a rondo by Beethoven
- Identify instruments used in a performance
- Optional: sing a song about the Titanic

## Teaching Procedure

### Activity #1: Watch "Beethoven Lives Upstairs"

Teachers - You can show all or part of the Beethoven Lives Upstairs video depending on your schedule. If you need to, space the video over two classes.

The Beethoven Rondo that follows is a great listening example.  
It will take 5-8 minutes to listen to the example with the form map, and to listen and point to the instruments.

A French version of this module will be available soon.

**Beethoven Lives Upstairs**

## Activity #2: Beethoven Lives Upstairs Worksheet

- having students complete a listening guide while watching a video can help to keep them focussed.



**Beethoven Lives Upstairs Movie Questions**

Name: \_\_\_\_\_ Title: \_\_\_\_\_ Date: \_\_\_\_\_

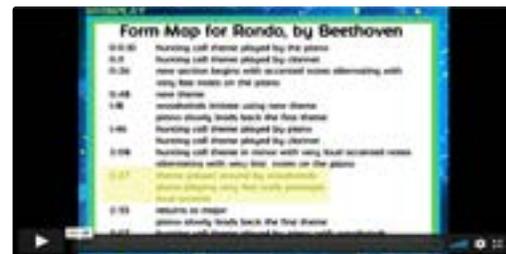
1. What is Christoph?
2. What city did Beethoven live in during the movie?
3. Why did the family send a man to Beethoven?
4. What was Beethoven's main instrument?
5. How does Christoph describe Beethoven to his best friend?
6. What is Karl's explanation for Beethoven's behavior?
7. Why do you think that Karl told Christoph about Beethoven's difficult childhood?
8. How does Beethoven "hear" the music that he plays on the piano?
9. Christoph goes for a walk with Beethoven. How does this change his view of Karl?
10. How does Christoph describe Beethoven to his second best?
11. What do the singers sing about?
12. Mr. Schindler says that Beethoven wrote so fast because he believes that music can change the world. What do you think this means?

## Activity #3: Watch the Form Video of Rondo

Watch the Form Map Video of Rondo.

In rondo form, you hear a theme, followed by different music. (variations)

The theme of this rondo is the hunting call.



## Activity #4: Instruments Worksheet

If you have a printer, print the instruments pointing page.

If you don't have a printer, divide a piece of paper into 6 sections and write the instrument names in each. (draw a picture if you like)

In the 6th square, write major/minor

Play the video again (in the previous step), and without looking at the video, can you point to the instrument that hear?



## Activity #5: Optional: Read the song lyrics

Read the Words for the song, "The Ship Titanic"

At 2:20 a.m. on April 15, 1912, the British ocean liner Titanic sinks into the North Atlantic Ocean about 400 miles south of Newfoundland, Canada. The massive ship, which carried 2,200 passengers and crew, had struck an iceberg two and half hours before.

This song is about the sinking of the titanic.

It's a happy sounding song about such a tragic event.



## Activity #6: Optional: Sing "The Ship Titanic"

Sing the song, "The Ship Titanic".

1. Listen to the 1st verse and the chorus, then pause the video.
2. Play the video again and sing along.
3. Where does the song slow down? Why do you think the arranger slowed there?



Teacher's Notes: