

Music lessons

Kindergarten - Lesson 32 (May Week 1)

Save paper and ink! Just read the PDF and don't print it.
All the instructions are given in the module on
www.musicplayonline.com.

Concepts: articulation, dynamics, melody, rhythm

Objectives:

- I can sing and move to music
- I can move to respond to music
- I can create sound effects to accompany a poem or story

Songs/Activities:

- Do body percussion with Listen! #43
- Bobo - echo melody patterns
- #145 "On a Log" - echo, kids demo
- Sound Poem "Splish Splash"
- #145 "On a Log" - sing along
- #143 "Moms are Special" -sing, create actions, make a Mother's Day card
- #147 Listening: "The Great Gate of Kiev" #148 Listening: Symphony No. 4
- -move with paper plates, fast or slow;
- Review as time permits:
- review #139 "Grandma Moses"
- review #141 "Wear a Helmet"
- review #140 "Grandma and Grandpa"

Teaching Procedure

Activity #1: Do the body percussion shown in the video

- sing the echoes
- copy the body percussion.

- there is a snap in the activity. If your students can't snap their fingers, tell them to "rub them together."



Activity #2: Bobo - echo melody patterns



Activity #3: Learn the melody for the song, "On a Log"

Learn the melody for the song, "On a Log"

Play a phrase, then pause the video and sing back.

Continue until you've learned the whole song



Activity #4: Sing the song, "On a Log"

Sing the song, "On a Log"



Activity #5: Watch the kids demo for the song, "On a Log"

Watch the kids demo for the song, "On a Log"

In the video, the kids sing "On a log Mr. Frog sang his song the whole day long" and on the glumps, they jump 4 times. The one who jumps the farthest is the winner. This game will work for in-person classes with covid restrictions - space the kids out, sing (or say) the song, then jump 4 times on the "glumps."

Adapt the game for virtual classes.

Ask your students to back up from the camera as far as they can.

Sing the song, then jump on the "glumps." Who jumped the farthest?



Activity #6: Learn a sound poem

Learn a sound poem.

Read the poem to your child.

Could you make/play a shaker to make the splash sound?

Say the poem and play your shaker while you say it.

When you read the story that follows, add your shaker to the poem in the story.



Activity #7: Watch the story "On a Log"

Watch the story "On a Log"

When you hear the song in the story, sing along.

Say and play along with the sound poem.

Add other sound effects as you hear them.



Activity #8: Echo sing the melody for the song, "Moms are Special"

Echo sing the melody for the song, "Moms are Special"

Note to Teachers: This Video is coming soon!



Activity #9: Sing the song, "Moms are Special"

Sing the song, "Moms are Special"

Can you make up actions for each verse?

Play the video again, and try your actions.



Activity #10: Option 1: Make a Card for Mother's Day

Make a card for Mother's Day.

If you have a printer, download the printable card with the words to the song.

Save Paper! If you don't have a printer or don't want to print the card, make your own Mother's Day card.

1. Moms are special. Moms are nice.
Moms are special. Moms are nice.
Moms are special. Moms are nice.
Because they love us so.

2. My mom cooks me lots of food.
My mom cooks me lots of food.
My mom cooks me lots of food.
Because she loves me so.

3. My mom tucks me in at night.
My mom tucks me in at night.
My mom tucks me in at night.
Because she loves me so.

4. My mom reads me lots of books.
My mom reads me lots of books.
My mom reads me lots of books.
Because she loves me so.

5. Moms are special. Moms are nice.
Moms are special. Moms are nice.
Moms are special. Moms are nice.
Because they love us so.

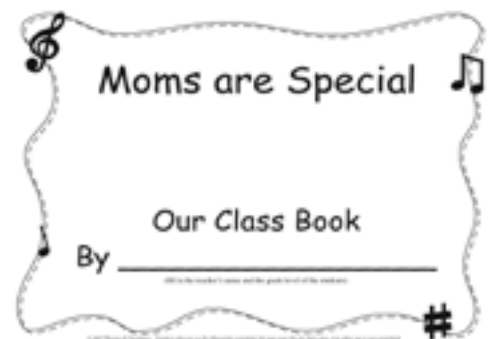


Activity #11: Option 2: Make a Class Big Book of the song, "Moms are Special"

To Make a Big Class Book

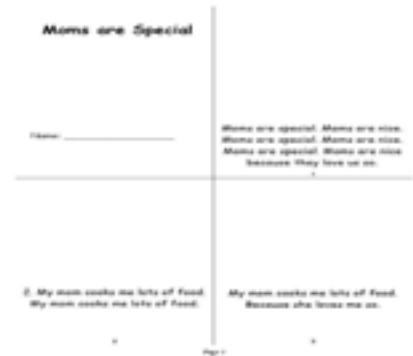
1. Print the file from supporting resources.
2. Give each child in the class one page to illustrate. If you have more than 18 students, make two books of the same song. If you have an uneven number of students for making two books, have some of the students who finish more quickly, illustrate two pages.
3. Bind the books. An easy way to bind class books is to use a comb binding machine.
4. Read and sing the books with the class. Put the book in your class library so that students can read (or sing!) the book during free time.

If you are going to perform a song, enhance your performance by scanning student illustrations, inserting them into a powerpoint and projecting the illustrations as the students sing.



Activity #12: Option 3: Have each child illustrate a little storybook to take home

- the little book template has all the song lyrics typed out.
- each student will illustrate the entire book, then take it home
- if you have taught the song, students may be able to follow the lyrics in their little book



Activity #13: Move to the music, "The Great Gate of Kiev" with paper plates

Move to the music with paper plates, "The Great Gate of Kiev"

Can you find two paper plates?

If you don't have paper plates, cut two circles out of paper.

Copy the movements that you see on the video.

Is the music slow or fast?

It's slow!



Activity #14: Move to the music, "Symphony No. 4" with paper plates

Move to the music, "Symphony No. 4" with paper plates

Can you find two paper plates?

If you don't have paper plates, cut two circles out of paper.

Copy the movements that you see on the video.

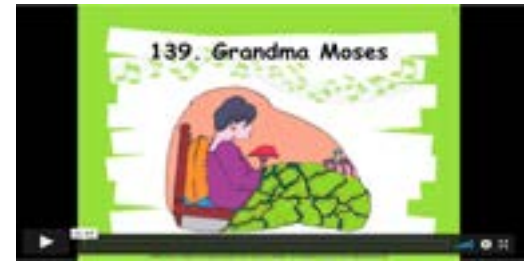
Is the music slow or fast?

It's fast!



Activity #15: review #139 "Grandma Moses"

- review the song as time permits



Activity #16: review #141 "Wear a Helmet"

- review the song as time permits



Activity #17: review #140 "Grandma and Grandpa"

- review as time permits



Activity #18: Sing our Goodbye song, "Skinamarink"



Teacher's Notes: